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ABSTRACT

This class manual for "Information Resources in the Social Sciences," a class offered at the Graduate School of Library and Information Science of the University of Texas at Austin introduces the objectives of the course, an exploration of various fields in the social sciences and the English-language reference tools of the social science disciplines, including online databases and CD-ROM resources. After a session on general sources, class sessions focus on the following disciplines: (1) education; (2) sociology and social work; (3) psychology and political science; (4) business and economics; and (5) anthropology, history, and geography. Each unit contains source lists, quizzes, problem sets, and other information as needed. (SLD)

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CLASS MANUAL FOR

INFORMATION RESOURCES IN THE SOCIAL SCIENCES

(LIS 382L.3)

SUMMER 1993

INSTRUCTOR:

Dr. Loriene Roy

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GRADUATE SCHOOL OF LIBRARY AND INFORMATION SCIENCE
THE UNIVERSITY OF TEXAS AT AUSTIN

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3 - Information Resources in the Social Sciences

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

Information Resources in the Social Sciences
LIS 382L.3 - Unique Number 89010 - Summer 1993
M-TU-WE, 1:00-3:30 in UTC 1.118

INSTRUCTOR: Loriene Roy OFFICE: EDB 562L
PHONE: 471-3892 (w)
OFFICE HOURS: M-TU-WE, 3:30-4:30 or by appointment
TA: Diane Warner

Objectives

1. To explore the nature of the various fields in the social sciences, their inter-relationships, and their relationships with other areas of knowledge.
2. To become aware of the contents of a representative sample of English-language reference tools, including online databases and CD-ROM products, in social science disciplines.
3. To demonstrate the ability to examine, compare, contrast, and evaluate reference sources.
4. To provide experience in analyzing reference questions to determine the level and extent of information required to satisfy the client, and to give a satisfactory, ethical answer.
5. To develop, through the design of a pathfinder, a technique to provide bibliographic instruction to patrons in a particular library.

Content

Class sessions will focus on the study of reference sources available in seven major disciplines in the social sciences along with services to users. These seven areas are education, sociology/social work, psychology, political science, business/economics, anthropology, and history/geography.

Textbook

No textbooks are required.

TENTATIVE CLASS SCHEDULE

1	JN 7	Orientation
	JN 8	Social Sciences/ General Sources
	JN 9	Education Sources
2	JN 14	Sociology/Social Work Sources
	JN 15	*Class discussion of Education/Sociology/Social Work Worksheets
	JN 16	Psychology Sources
		*FIRST SET OF ANNOTATIONS DUE
3	JN 21	Political Science Sources
		*Class discussion of Psychology/Political Science Worksheets
	JN 22	Business/Economics Sources
		*CD ROM WORKSHEET DUE
	JN 23	Business/Economics Sources
		*Class discussion of Business/Economics Worksheet
4	JN 28	Anthropology Sources
		History/Geography Sources
	JN 29	*Class discussion of Anthropology/History/Geography Worksheets
		*SECOND SET OF ANNOTATIONS DUE
	JN 30	*PATHFINDER TEAM REVIEW
		*OPTIONAL DRAFT OF PATHFINDER DUE BY 5:00 P.M.
5	JY 5	*ORAL REPORTS: PATHFINDERS
	JY 6	*ORAL REPORTS: PATHFINDERS
	JY 7	*ORAL REPORTS: PATHFINDERS
		Summary/Evaluation
		*PATHFINDERS DUE BY 5:00 P.M.

Assignments and Responsibilities

June 16; June 29 . . . Annotations of sources . . . 30 points (%)
June 22 . . . . . CD-ROM Worksheet . . . . . 20 points (%)
July 7 . . . . . Pathfinder . . . . . 40 points (%)
(June 30: Deadline for submitting optional pathfinder draft.)
Each day . . . . . Class Participation . . . . 10 points (%)
(includes problem set discussion and general discussion)

Grades: 90-100% = A 80- 89% = B 70- 79% = C

Grade points are not rounded up: for example, cumulative point scores of 89.5 receive a grade of B+. I neither grade on a curve nor use a 'quota system'; although it is a rough rule of thumb that in elective graduate courses in this department there will be one A awarded for every three B's.

I must submit the grade sheets by 9:00 a.m. on July 14. Call TEX (475-9950) after this date to obtain your grade report.

COURSE POLICIES

1. We will have a fifteen minute break approximately half way through the afternoon (around 2:30). Please return promptly after the break. Class will finish between 3:15 and 3:30 p.m.
2. Class attendance is expected. Failure to attend classes or late arrivals to class will result in reduced credit for class participation. You will receive a deduction of two points for each missed class. This penalty also applies to the first class on June 7. If you must miss a day when an oral presentation is due, you may receive partial participation credit by submitting a tape recording of your presentation that will be played that day.
3. Students are asked to participate in general class discussion throughout the semester. Grades for participation are based on the quality and consistency of student contributions.
4. Please designate and secure the cooperation of one of your classmates who will take notes for you and gather handouts in the event of your being late to class or absent.
5. Assignments are all due on or by the stated due dates. In fairness to those who complete work on time, a penalty of 10% will be assessed for each 24-hours an assignment is overdue. IF A STUDENT MISSES CLASS ON A DUE DATE, the overdue clock will begin at the beginning of the class period that the assignment is due.
6. Please observe my stated office hours for visits and phone calls. This especially applies to the half hour before class begins. If you leave a message on my answering machine, please leave your name, the time and date when you called, a brief note concerning your reason for calling, and repeat twice the number where I might reach you.
   Please do not call or stop by my office outside of office hours to check on the status of drafts or grades; I will deduct one-fourth point from your grade for each such inquiry.
7. Submit your completed coursework to me in class or to my mail box in EDB 564. Please do not submit completed work to me in my office; I will deduct one-fourth point for work delivered to my office. If you are submitting work late, write the time that you submitting your work on the cover sheet.
8. A grade of incomplete will NOT be given except in extremely exceptional circumstances of a non-academic nature.
9. Students may NOT submit extra credit work in order to raise their grades.
10. I will review one draft of the pathfinder. Drafts must be in typed/word processed form but they do not have to be complete. June 30 is the last date you may submit a draft; I will endeavor to return drafts as soon as possible. YOU ARE NOT REQUIRED TO SUBMIT A DRAFT. I will not review drafts of the CD ROM Worksheet or the annotations
11. Note carefully the required page length stipulated in the pathfinder assignments for Parts I and II. One page is the equivalent of 250 words. YOU WILL LOSE CREDIT IF YOU EITHER

DO NOT REACH THE MINIMUM PAGE LENGTH OR EXCEED THE MAXIMUM ALLOWABLE PAGE LENGTH.

12. Be sure to cite sources in the pathfinder and annotations. Use quotation marks or block quotations for direct quotes (five or more words used verbatim from a source or significant words or phrases). Credit sources when you paraphrase. ONE FOURTH POINT WILL BE DEDUCTED FOR EACH SENTENCE THAT IS DRAWN TOO CLOSELY FROM SOURCES WHEN SUCH SOURCES SHOULD BE CREDITED. THIS DEDUCTION IS MADE OFF THE TOP OF THE MAXIMUM CREDIT FOR AN ASSIGNMENT.
13. You will earn one bonus point by preparing your pathfinder for a client.
14. Students are asked to control access to materials in the IP Lab Cabinet. Make sure that you replace sample pathfinders or annotations to the file cabinet after you have examined and/or copied them. My TA and the IP Lab Staff will not monitor access to these items and I will neither search for lost files nor replace missing items from these files.
15. Unless there is a medical reason for doing so (e.g., diabetes), do not eat your meals during class time. You may loose participation credit if you have to be repeatedly reminded of this policy.
16. In class chatter will not be tolerated. More than one incident may result in reduced class credit for participation.
17. I adhere to the "Grading policy of the Graduate School of Library and Information Science." Students should review this policy statement at some point during the semester.
18. I adhere to the UT policy on academic dishonesty: "Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from The University. Since dishonesty harms the individual, fellow students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced."
19. "As is true of many ethical issues, much of what has been said here boils down to good manners, acceptance of one's obligations, and integrity." Helen Crawford, "In Search of an Ethic of Medical Librarianship," Bulletin of the Medical Library Association 66 (July 1978), 331.

The following course policies outline expected behavior in this class. These policies should help you to know what you can expect of me, yourself, and your classmates. While the prime purpose of this class is to provide you with an opportunity to meet the objectives as outlined in the syllabus, this course is also an opportunity to reinforce your reputation as a hard working student and someone whom your classmates can respect. Please contact me if situations arise where you feel that these policies are being abridged.

20. As your instructor, I will endeavor to:
    (a) return assignments promptly;
    (b) maintain office hours and inform you if I cannot be available during regular office hours;

(c) meet with you at other times (within reason) if you are unavailable to meet during regularly scheduled office hours;
(d) grade fairly;
(e) tell you in advance what I expect of you;
(f) encourage individual class participation while preventing any one student from monopolizing the discussion, from treating other students without respect or from otherwise making class discussion disagreeable;
(g) make explicit a rationale for assigning grades;
(h) help maintain an atmosphere of learning in the classroom;
(i) serve as 'fairness monitor' or otherwise mediate in difficulties students might be having related to the class;
(j) come to class prepared and organized;
(k) maintain confidentiality concerning student grades and information you give me in confidence;
(l) apply class policies fairly and consistently.

21. It is understood that each student will do his or her work. You should expect credit for your efforts and have me as well as your classmates recognize these efforts.
22. ATTEMPT ALL ASSIGNMENTS ON YOUR OWN BEFORE CONFERRING WITH ME OR YOUR CLASSMATES. While students may desire to assist one another, this assistance will be given only if all parties involved have expended effort on the assignment and agree that such consultation is to mutual benefit. Such assistance cannot be demanded.
23. DO NOT BE A PEST. A student does not have a right to demand assistance or otherwise harrass classmates. You are permitted to tell a fellow classmate: "I prefer to work on this assignment alone." or "Let's wait until classtime to discuss this assignment." Sufficient classtime is scheduled for you to share publicly your efforts on an assignment.
24. DO NOT HARASS THE TA. Often he or she knows less about an assignment than you do.

ASSIGNMENT DESCRIPTIONS

1) PROBLEM SETS

The problem sets provide an opportunity to practice and develop research skills through the use of simulated reference questions. Seven problem set assignments will be given; each will cover one of the seven social sciences subject areas. Attempt as many questions as you can. One approach to working on each question is outlined as follows.

(a) Analyze the question, listing clues given.
(b) Note down the steps you followed in your search.
(c) Detail should include listing all sources examined (with call numbers), describing the mechanics of using the sources (including subject headings used), and providing a complete and correct answer.
(d) Provide an answer to your question.

While at least one source on the class lists should provide an answer, any source, including databases and CD ROM sources, can be used in answering questions. Explore as many alternative routes for answering questions as possible. For each problem set, aim to answer at least one question using CD ROM sources, OCLC, and/or electronic sources (including electronic mail). PROBLEM SETS WILL NOT BE GRADED. DISCUSSION OF PROBLEM SETS WILL CONTRIBUTE TO THE STUDENT'S CLASS PARTICIPATION GRADE.

Each problem set will two or three types of questions.

(a) Ready reference questions can be satisfied by finding a factual type answer. Usually searching one source is sufficient, though the student may want to cross verify his or her answer in more than one source. There is at least one source listed on the source lists that will answer these questions, although students may use any source to search for answers. Problem sets may include questions that can be answered by sources covered during any point during the semester.

(b) Specific search questions are more complex. They include a literature search on a given topic, searching for more than one answer to the same question, and bibliographic verification.

(c) Reference source questions are factual questions about specific reference works. These may be true/false questions, multiple choice, short answer, or matching. Answering these questions will help gain close knowledge about the sources and assist in preparing the annotations.

2) ANNOTATIONS OF SOURCES

As a means of building a file of some of the more important, recent sources you will be asked to annotate 6 reference tools. Annotations of sources are due on the following dates:
FIRST SET OF ANNOTATIONS: DUE: June 21
SECOND SET OF ANNOTATIONS: DUE June 29

Each annotation will be worth 5%; the entire assignment is worth 30% of the final grade. Since the TA will be helping to grade this assignment, please write your social security number instead of your name on a cover sheet to your work and not on the annotations themselves.

Examine the sample social science annotations on reserve in the IP Lab file cabinet. These annotations, written by Holly Koelling in Spring 1992, are for The Encyclopedia of the American Left, the Guide to Official Publications of Foreign Countries, and the Macmillan Directory of Leading Private Companies.

SOURCES TO ANNOTATE

FIRST SET OF ANNOTATIONS:

RC 455.2 C4 D54 1987 PCL REF — American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders: DSM-III-R. 3rd ed. rev. Washington: American Psychiatric Association, 1987.

HM 17 E5 1992 PCL REF — Borgatta, Edgar F. and Marie L. Borgatt, eds. Encyclopedia of Sociology. New York: Macmillan, 1992. 4 vols.

E 184 J5 J48 PCL REF — Fischel, Jack and Sanford Pinsker, eds. Jewish-American History and Culture: An Encyclopedia. UGL REF New York: Garland, 1992.

SECOND SET OF ANNOTATIONS:

KF 8742 A35 O93 1992 PCL REF LAW LIB REF — Hall, Kermit L, and others. The Oxford Companion to the Supreme Court. New York: Oxford University Press, 1992.

HG I51 N48 REF — Newman, Peter, Murray Milgate and John Eatwell. PCL The New Palgrave Dictionary of Money and Finance. New York: Stockton Press, 1992. 3 vols.

E 185.96 N68 PCL REF UGL REF — Smith, Jessie Carney, ed. Notable Black American Women. Detroit: Gale, 1992.

Objectives of Examination and Annotation:

1. To give you a knowledge of a least a few titles in each of the broad subject areas making up the fields of the humanities.
2. To implant the size, shape, smell, taste, of these titles in your memory for later retrieval to the astonishment of your future patrons.
3. To aid you in developing an acquisitions as well as a reference approach to the examination of the information sources.
4. To further your critical judgement regarding what sources are intended to do and what they actually will do for you in a reference situation.
5. To enhance writing skills, especially those that relate to reviewing.

Introduction to the annotating technique:

Use the following recommendations as a checklist for completing this assignment.

To Obtain Needed Information:

1. Read the introduction or descriptive material usually found in the preface or introduction of the work.
2. Leaf through the work and make simulated use of it. Examine it for special features, organization, and the indexing approaches provided. Note omissions.
3. Consult general and specialized bibliographies to see what else is available that might supplement the work at hand.
4. You may cite annotations found in guides such as Sheehy, Walford, Stevens and Smith, or Herron. However, WRITE YOUR OWN ANNOTATIONS and use these other sources to supplement your own information. For example, the publishing history of a work may be more easily discerned from a bibliographic source than from the work itself. Use quotation marks to indicate a citation, even if you are citing the preface of the work itself. If you are citing the source, such as the preface, indicate this (e.g.: Preface, page x.)
5. Read reviews--these may be indicated in subject bibliographies. You may also locate reviews through Book Review Digest, Book Review Index and ARBA.
6. WORD PROCESS YOUR ANNOTATIONS in some standard format. You may use a narrative form or an outline form or some combination. If you opt for an outline form a strict listing of the table of contents is not acceptable.

Information to be Included in the Annotations:

GENERAL MECHANICS:

A. ONE FOURTH POINT WILL BE DEDUCTED FOR EACH SENTENCE IN THE ANNOTATION THAT IS DRAWN TOO CLOSELY FROM GUIDES, REVIEWS OR THE SOURCE ANNOTATED. This deduction is taken 'off the top' from the four points possible for each annotation.
B. One-fourth point will be deducted if the student's name appears on the annotations. Remember to provide your social security number on a cover sheet.
C. Citations must be according The Chicago Manual of Style or the 5th edition of Turabian. INDICATE THE STYLE MANUAL YOU USED IN A NOTE ON THE COVER LETTER FOR EACH SET OF ANNOTATIONS. One-fourth point will be deducted is this is not provided.
D. Watch for spelling errors. One-eight point will be deducted for each misspelled word in the bibliographic citation; additional deductions may be made.
E. Writing style also counts. This includes attention to punctuation, sentence clarity, sentence variety, word usage, and grammar. Poorly written annotations will receive deductions of one-fourth point to one-half point.

Include the following information for each annotation. THE CAPITALIZED TERMS SHOULD BE USED AS SECTION HEADINGS. Each annotation will probably run from two to four pages.

1. BIBLIOGRAPHIC CITATION.
   a. A complete bibliographic citation including number of volumes (if applicable) and title changes.
2. FREQUENCY.
   a. Note issuance: number of volumes per year or previous editions.
   b. Indicate if this is the first edition of this work.
   c. Is this work one of series and, if so, which one?
3. PRICE.
   a. Check Books in Print, the source itself, or reviews.
4. CONTENT AND SCOPE.
   a. Content: define the subject matter of the work.
   b. Scope: how much of this subject is covered? (e.g., Is the treatment comprehensive or selective? If it is selective, what is not included?)
   c. How many entries are included?
   d. How was information obtained? (e.g., Did biographees complete questionnaires? What type of primary resources, such as memoirs and oral history, were used in preparing essays?)
   e. How recent is the information? Is there a cutoff point for inclusion in the bibliography?
   f. How many contributors were there? Who are they; what are their qualifications?
   g. Are nonwestern sources and/or contributors included?
   h. Is the source limited to English language sources?
5. INTENDED AUDIENCE.

a. Discuss groups of people who might find this source useful. Merely noting that the source is intended for a general' audience is insufficient.

6. ARRANGEMENT OF CONTENTS.
   a. Does the source follow a dictionary arrangement or some other type of arrangement?
   b. Note parts and/or volumes.
   c. Are entries signed?
   d. Are there cross references and if so where are they in the work?
7. DESCRIPTION OF A REPRESENTATIVE SAMPLE OR ENTRY.
   a. DO NOT COPY VERBATIM A SAMPLE ENTRY; DESCRIBE ONE.
   b. Use a narrative approach here; do not merely list the information provided for an entry.
   c. Indicate the length of an entry (e.g., one page profile of companies; three to five page essays; definitions range in length from one sentence to thirty pages)
8. INDEXES.
   a. Quantity: how many are there?
   b. Type.
   c. Location.
9. BIBLIOGRAPHIES.
   a. Do bibliographies accompany entries or do they appear at the end of the work?
   b. How lengthy are the bibliographies?
   c. Are there biobibliographies?
   d. Is the bibliography annotated and, if so, are the annotations descriptive or evaluative?
10. OTHER FEATURES OR LIMITATIONS.
   a. Are there illustrations and, if so, what type (e.g., photographs, line drawings)?
   b. DOES THE SOURCE HAVE AN ONLINE OR COMPACT DISC EQUIVALENT?
   c. Are there other features such as a glossary, list of contributors, list of acronyms?
11. COMPARE THE SOURCE WITH AT LEAST ONE OTHER.
   a. What are its main 'competitors'?
   b. Cite at least one source here and briefly (in one to three sentences) indicate why this source might be used instead.
12. CLOSELY CONNECTED SOURCE.
   a. Is there any important source (e.g. thesaurus) that is loosely connected to the source you are examining?
   b. Should the source be used in conjunction with another?
   c. If there is no closely connected source, indicate this.
13. REFERENCE USE.
   a. SUGGEST THE TYPES OF QUESTIONS THIS TOOL WOULD ANSWER.
   b. INCLUDING ONE SAMPLE REFERENCE QUESTION THIS WORK WOULD ANSWER. PROVIDE AN ANSWER FOR THIS SAMPLE QUESTIONS.
14. REVIEWS
   a. Cite here at least one review of your source.

3) PATHFINDER

A) General Description of the Pathfinder

A "Pathfinder" is a means by which libraries help their patrons to find information on a particular topic or to find a particular kind of information (e.g., book reviews).

The total length of your completed project should be from 8 to a 12 double-spaced, typed pages. One page is the equivalent of around 250 words.

There are 3 parts to this assignment. Part I should be a brief (1 - 2 pages; 500 word) discussion of the topic, the scope of the Pathfinder, and the audience. You should briefly evaluate the sources available on the topic, criteria you used to evaluate the resources available and any standard tools or bibliographies that you consulted while creating the pathfinder. The second part is the bibliography of sources you examined, with brief (3 TO 5 SENTENCE) annotations. The third part is the Pathfinder itself. The Pathfinder MUST be no more than 2 pages long, capable of being reproduced (WITHOUT CONDENSED TYPE) on both sides of an 8 1/2" x 11" sheet of paper. Your Pathfinder should be word processed using standard bibliographic form. Students must adhere to the page length requirements in Parts I and III. The bibliography should be from five to ten pages in length.

B) How to Prepare a Pathfinder

STEP 1. Begin by choosing a topic. You should select a subject in the social sciences that is of interest to you or one that can be used in a particular setting. You should be careful to select a subject whose scope is neither too narrow nor too broad. "Jung" would be too large and "Teaching Local History to Three Year Olds" would be too narrow. Your subject should be broad enough to have 20-25 distinct and important sources but small enough to be well covered by this number of sources. You should also choose a context for your pathfinder, i.e., public library, school resources center, university library, and an audience, such as undergraduate students in an art history class.

STEP 2. Compile a working bibliography. Ask yourself, what types of sources provide this kind and level of information your audience needs. Then begin to look for specific titles. It may be necessary/appropriate to rely on some general sources (Social Sciences Index, for example) when more specific sources are not available. Make notes as you look at the individual resources. Note call numbers, bibliographic information, audience, kind and level of information, and any information that a library patron would find helpful in efficiently using the tool. These notes will be used to prepare your annotated bibliography.

STEP 3. If your topic is too broad, you might narrow it by audience (young adults), by geography (sources on Latin America), by culture

(hispanics), by medium (excluding films and videos), or by time period (20th century).

STEP 4. Once your bibliography is complete you can begin to make the hard choices: which sources will you include and which will you delete from the pathfinder?

STEP 5. Make corrections in your first draft and share it with me. The last day to submit a draft for an evaluation is June 30. I will grade this draft and return it to you as soon as possible. After you receive my comments you may set up a brief meeting with me to discuss your progress.

STEP 6. Make final revisions. Review the pathfinder checklist and the syllabus.

STEP 7. All Pathfinders are due on July 7. Return all drafts and draft evaluation sheets with the final copy of the pathfinder; you will lose one-fourth point if you do not return your draft with your pathfinder. You should also be prepared to give a brief oral presentation OF NO MORE THAN FIFTEEN MINUTES about the resources on your list during the last three days of class. BRING COPIES OF THE LAST 2 PAGES OF YOUR PATHFINDER TO SHARE WITH YOUR CLASSMATES. You will have to pay for these copies. You will lose one-fourth point from your grade if you fail to provide these copies.

C) Here is a Suggested Timeline to Follow to Ensure that You Will Complete the Pathfinder Assignment

BY JUNE 11	Examine sample Pathfinders.
BY JUNE 11	Decide on Pathfinder topic and sign up.
BY JUNE 20	Test your topic to see if you can find 15 to 25 sources.
BY JUNE 30	Prepare and submit rough draft to Loriene.
BY JULY 7	Revise rough draft.
JULY 5-7	Oral report due.
JULY 7	Pathfinder due.
	Make copies of Part.III of the Pathfinder and distribute them in class.

D) I HIGHLY RECOMMEND THAT YOU:

1) EXAMINE THE SAMPLE PATHFINDERS. COPIES ARE ON RESERVE IN THE LIS 382L.2 FILE IN THE IP LAB. Titles and authors of the sample pathfinders are:

(a) "A Pathfinder: Collecting Antique Shaker Furniture" by Cindy Beno (Spring 1989)

(b) "A Pathfinder on Quilts and Quilting" by Marilyn Browning (Spring 1989)

(c) "Right to Die Laws and Living Wills: A Pathfinder for Legislative Research," by Karen Jette (Fall 1990)

(d) "Native Americans and Fetal Alcohol Syndrome," by Holly Koelling (Spring 1992)

2) Submit a draft of your pathfinder. Students have improved

their final class grade by one or more grades (e.g, from a B to an A) by submitting drafts. I will provide extensive detailed comments on your work. Comments ending with a question mark (?) are suggestions for improvements that you may consider but do not have to incorporate.

3) Generally, students may encounter the following difficulties in this assignment:

(a) selecting a topic;
(b) finding any source on a topic;
(c) determining what to do if there are too many sources on a topic;
(d) identifying a possible patron and describing patron needs in the Pathfinder Introduction, Part I;
(e) spending too much time in the Introduction discussing the nature of the topic and scope; this information can be covered in one to two paragraphs;
(f) limiting the Introduction and Pathfinder to two pages;
(g) locating full bibliographic information for a source (especially for journals, databases, CD ROM products);
(h) describing, in the annotated bibliography, how a given source is related to the Pathfinder topic;
(i) drawing too closely from sources in the annotations;
(j) including an appropriate variety of sources, including journals, indexes, government documents, databases as well as monographs;
(k) selecting sources to appear in the Pathfinder, Part III;
(l) including too much material in the Pathfinder;
(m) using library jargon in the Pathfinder.

4) MAKE SURE YOU REVIEW PATHFINDER CHECKLIST BEFORE YOU TURN IN FINAL COPY. This step is especially important if you are unable to submit a draft.

PATHFINDER SUCCESS STORIES:

I. Four student Pathfinders have been published by the Benson Latin American Collection in its series, Biblionoticias:
   A. Penny Frere: "Liberation Theology"
   B. Dave Perdue: "Mayan Ethnology"
   C. M. Alex Salinas: "Puerto Ricans on the Mainland"
   D. M. Alex Salinas: "Central and South American Refugees in the United States"

II. ERIC publishes student Pathfinders:
   A. John Spies, "School Social Work," ED 305 579, 1989.
   B. Dell Johnson, "Teaching Basic Writing Skills to Adults," ED 330 874, 1990.
   C. Roy, Loriene, editor, "Pathfinders on Black Dance in America," ED 339 380, 1992.

III. The UT Student Health Center Campus Alcohol and Drug

Education Program has adopted one student Pathfinder:

A. Arro Smith: "Heavy Drinking: A Reading List to Answer Questions about Alcohol and Drug Abuse"

IV. TEA has adopted one student Pathfinder for school teachers in Texas:

Julane Whipple: "Teaching about Eating Disorders"

V. The Austin Music Business Association awarded GSLIS students a Certificate of Appreciation in November 1990 for Pathfinders completed on the music business.

VI. GSLIS Placement

A. Barbara Sutherland: "Choosing a Place to Live: A Guide to Resources for GSLIS Students"
B. Students sometimes choose to use Pathfinders as writing samples in job applications.

VIII. Student pathfinders were presented at:
A. The National Conference on American Indians with Disabilities in Phoenix, Arizona, June 3, 1992.
B. The First American Bar of Texas, Wimberley, Texas, August 22, 1992.

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PATHFINDER CHECKLIST

1. NATURE OF THE TOPIC: what are you talking about?
   e.g., How would you briefly define Breakdancing? When was it popular? Who originated this type of dance?
   When was the Harlem Renaissance? What did it encompass?
   What is fetal alcohol syndrome?

2. SCOPE: how much of the subject are you covering?
   e.g, If you have selected a person, will you be covering all aspects of that person's life or just his/her involvement in dance?

   NOTE: You can cover nature of the topic and scope in one to two paragraphs.

3. HOW WERE SOURCES SELECTED AND EVALUATED: how did you go about your search for sources to include in your annotated bibliography?

   List the sources you consulted. Did you start with UTCAT, a guide to the field, or your text book, or with Sheehy or Books in Print?

   What were you looking for in a source? What selection criteria did you use in evaluating your sources? Did the sources have to deal solely with dance? Where you looking for sources that pointed out primary source material or had extensive bibliographies? What were some of the major decisions you made? Did you choose to eliminate one type of source? Why?

4. INFORMATION NEEDS: what sort of questions does your patron want to have answered about the Pathfinder topic? What does the client want to know? DO NOT ANSWER THIS QUESTION IN TERMS OF THE TYPES OF SOURCES AVAILABLE ON THIS TOPIC.

   E.g., the student wants to know if there are any local organizations that teach television script writing.

5. VARIETY IN SOURCES: Include a wide range of types of sources. Remember that it is usually better to include an index than journal articles. You might, however, elect to include a journal that is devoted to your subject (e.g. Master Juba Quarterly). What about a general summary of your subject in an encyclopedia? Are there bibliographies on your topic? What about online databases? Or audiovisual materials? Would your student be interested in contacting an organization whose members share an interest in your subject? Are government documents important? Or exhibition catalogs? Or statistics?

Would any other agency in the community be a good source of information?

6. Remember that you must provide annotations for the sources in your bibliography. The annotations do not need to be extensive; three sentences may suffice. You need not write in full sentences; be consistent in writing style. You must annotate associations or journals if you plan to include these sources in your Pathfinder. You may arrange sources in your bibliography alphabetically by author or in a classified arrangement (.e.g, by type of source).

7. The Pathfinder is not a list of sources but includes instructions on how to find the sources and how to find information within the sources.

8. Avoid library jargon in your Pathfinder, unless your patron is a librarian. Examples of words that constitute library jargon include: bibliography of bibliographies, monograph, key-word search.

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PATHFINDER EVALUATION SHEET
5=excellent; 4=very good; 3=good; 2=weak; 1=poor; 0=no credit

	HIGH 5 4	MIDDLE 3 2	LOW 1 0	TOTAL
PART I: INTRODUCTORY MATERIAL				
A. Is a statement of the nature of the topic included?	____	_____	____	
B. Is the scope of project clearly defined?	____	_____	____	
C. Is the intended audience clearly defined and reasonable given the nature of the topic?	____	_____	____	
D. Is a statement of the information needs of the audience included? . .	____	_____	____	
E. Is the type of library for which the pathfinder is intended clearly stated?	____	_____	____	
F. Is it clear how sources were selected?	____	_____	____	
G. Is an evaluation of the types of sources that are appropriate included? . . .	____	_____	____	
H. Does the intro. stay to 1-2 pages? (double spaced; 250 words per page)	____	_____	____	
I. Does the student avoid using right justification?	____	_____	____	_____
PART II: ANNOTATED BIBLIOGRAPHY				
A. Is a style manual indicated and correctly and completely cited?	____	_____	____	
B. Is an adequate number of sources included? (15 to 25)	____	_____	____	
C. Are selections reasonable (see scope, audience, and type of library)? . .	____	_____	____	
D. Do selections represent an appropriate variety of types of sources? . . .	____	_____	____	
E. Do the selections focus on major reference sources rather than just a listing of monographs and journal articles?	____	_____	____	
F. Has complete bib. info. been given?	____	_____	____	
G. Has good bib. form been used consistently?	____	_____	____	
H. Are all the sources annotated? . . .	____	_____	____	
I. Are annotations well written (sentence clarity, variety, word usage, grammar, punctuation, spelling)?	____	_____	____	
J. Do annots. clearly describe the subject and scope of the source?	____	_____	____	

	HIGH 5 4	MIDDLE 3 2	LOW 1 0	TOTAL
PART II: ANNOTATED BIBLIOGRAPHY (continued)				
K. Do annots. indicate how the source is related to the pathfinder topic?	____	_____	____	
L. Do annots. point out why a patron would find the source useful? . . .	____	_____	____	
M. Do annots. indicate how to access information in the source (e.g., appropriate subject terms to use)?	____	_____	____	
N. If call numbers are given, are they correct?	____	_____	____	
O. Is this section within 4-8 pages? (Can be single spaced)	____	_____	____	_____
PART III: PATHFINDER				
A. Is there a 'scope note' or other definition of the subject for the patron? (may not be needed if the title of the pathfinder is descriptive)	____	_____	____	
B. Have appropriate selections been made from the bibliography?	____	_____	____	
C. Are all the sources included in the bibliography? (NOTE: all sources in the bibliography need not appear in the pathfinder.)	____	_____	____	
D. Are sources arranged in a meaningful way so the user understands the concepts behind finding material on the topic?	____	_____	____	
E. Are transitions used?	____	_____	____	
F. Is the text library jargon-free?	____	_____	____	
G. Is there sufficient white-space to make the text easy to read?	____	_____	____	
H. Originality	____	_____	____	
I. If call numbers are given, are they correct?	____	_____	____	
J. Is this section within 2 pages? (Can be single spaced)	____	_____	____	_____

OTHER COMMENTS THAT MAY BE CONSIDERED IN THE CALCULATION OF YOUR GRADE:

NOTE: one fourth point will be deducted OFF THE TOP from each sentence that is drawn too closely from a source. One bonus point can be earned if the student prepared the pathfinder for an actual patron or library.

ANY DEDUCTIONS: _____

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PATHFINDER BONUS POINT

I verify that _____ (student)

has prepared a pathfinder on _____

_____

that could potentially be useful to my research or library setting.

Signed _____

Date: _____

file: pathbonu.wp

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POSSIBLE PATHFINDER TOPICS.

1. Remember the subject areas covered in this class: education, sociology/social work, psychology, business/economics, political science, anthropology, history/geography.

2. Consider topics that can be explored as "Education for ..." or "History of ...".

3. Area studies topics are also valid. This includes the middle east and Africana.

4. Consider topics related to women's studies.

5. Scan subject terms in social sciences indexes such as Wilson's Social Sciences Index.

6. Select a topic from the client list.

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PATHFINDER TOPICS FROM PREVIOUS CLASSES

SOCIAL SCIENCE PATHFINDERS - SUMMER 1987

1. Consumer Information (*too broad)
2. Acquired Immune Deficiency Syndrome (*too broad)
3. Demography (*too broad)
4. Industry Information: The Liquor Industry
5. Real Estate Finance
6. Legal Reference for Non-Law Librarians (*too broad)
7. American Historical Writing on the Recent Chinese Past
8. Writing an Affirmative Action Plan
9. The Hospice Concept

HUMANITIES PATHFINDERS - FALL 1987

1. Religious Authority: the Right Hand of God
2. Black American Literature: Drama (*too broad)
3. Liberation Theology
4. Witchcraft: A Pathfinder for Adolescents using the Austin Public Library
5. Jane Austin (*too broad)
6. Oriental Rugs
7. History and Criticism of Science Fiction
8. Prime Time Television: History and Criticism
9. Michelangelo (*too broad)
10. Earthworks
11. Shipbuilding in the Ancient World

SOCIAL SCIENCE PATHFINDERS - SPRING 1988

1. Starting Your Own Small Bookstore
2. Locating Information on Restaurant Franchises
3. The Federal Reserve System
4. Jungian Psychology
5. The New American Immigration
6. Doing Business in China
7. A Pathfinder for Families of People with Alzheimer's Disease
8. Land Reform
9. The German Settlement of Yorktown, Dewitt County, Texas
10. Mayan Ethnology
11. Underwater Archaeology
12. The Working Poor in Urban America: 1960 to the Present (*too broad)
13. Bilingual Education in Canada
14. Folklore of the Southern and Southwestern United States
15. Vietnam: An Introduction to a Divisive War
16. Dram Shop Laws
17. Locating Manuscript Documents on the Women's Rights Movement in the United States
18. Pro-Se Bankruptcy Materials
19. Women and Alcoholism
20. Why the US entered WW II

SOCIAL SCIENCE PATHFINDERS - FALL 1988

1. School Social Work
2. Surrogate Motherhood
3. The Consumer Price Index
4. Plantation Archaeology
5. Study Skills (*too broad)
6. National Opinion Polls, The U.S. Presidential Elections
7. Art Therapy for the Child
8. Understanding the Information Needs of Asian Americans and Building a Collection to Meet Those Needs (*too broad)
9. Middle East and North African Arab Muslim Women: Women's Writings on Women

HUMANITIES PATHFINDERS - SPRING 1989

1. Private Presses
2. Critical Analysis of The Great Gatsby: A Pathfinder
3. Collecting Antique Shaker Furniture
4. The Florentine Camerata: Origins of the Baroque Aesthetic
5. Information about Australian Aboriginal Art at the General Libraries of the University of Texas at Austin
6. Philosophy for Children
7. Italian Cinema: Sources at Sterling C. Evans Library
8. Introduction to Aquinas
9. Channeling
10. The History of Christian Spirituality
11. Finding Library Materials about Weaving
12. Mexican Folk Art
13. Iconography in Buddhist Art: An Introduction to the Symbols Associated with the Buddha
14. Civil War Cavalry in Fact and Fiction: Grierson's Raid and the Horse Soldiers
15. Learning to Knit
16. Northwest Alaskan Eskimo Sculpture and Carving
17. Jose Asuncion Silva
18. English Pottery and Porcelain 1700-1900
19. History of the American Comic Strip
20. Walt Disney
21. Religious Practices of Muslim Arab Women
22. Arthurian Literature
23. Cesare Borgia and His Relationship with Machiavelli
24. Silent Film Comedy
25. On Learning the Piano as an Adult

HUMANITIES PATHFINDERS - FALL 1989

1. Opera Resources for Beginners
2. The Beatitudes: A Guide to Bible Study
3. Albert Camus: A Pathfinder
4. The Country Blues
5. Getting Started in Relief Printmaking in the Fine Arts Library
6. Critical Analysis of Ah Q Cheng-Chuan
7. Puerto Ricans on the Mainland: Selected Sources in the Humanities
8. Traditional Country Music

9. How to Identify and Review Science Fiction Films
10. Finding Literary Criticism in the Undergraduate Library
11. The Films of Rainer Werner Fassbinder
12. The History of Western Footwear Design
13. Researching Ulrich Zwingli
14. Doris Lessing
15. The Science Fiction of Isaac Asimov: A Guide to the Author's Critical Resources
16. A Pathfinder Designed for Beginning Calligraphers
17. Researching Period Costumes for the Theatre

SOCIAL SCIENCES PATHFINDERS - SPRING 1990

1. Teaching about Eating Disorders
2. Heavy Drinking: A Reading List to Answer Questions about Alcohol and Drug Abuse
3. Finding Economic Statistics Relating to the Music Industry
4. Music Company Research
5. Serial Murder
6. Teaching Business English in Japan
7. Promoting Recycling: How to Find Information
8. Sources on Investing in Wine at San Antonio Public Library
9. Central Americans in the United States: Selected Sources in the Social Sciences
10. A Pathfinder on the Puerto Rican Independence Movement
11. Choosing a Place to Live: A Guide to Resources for GSLIS Students
12. Woman Suffrage Movement (*too broad)
13. Easter Customs
14. The Battle of Gettysburg: A Pathfinder to its Military Aspects
15. Becoming Literate about Literacy
16. Prevention of Child Abuse
17. Anxiety Reduction Techniques in Second/Foreign Language Classrooms
18. The Wobblies (*too broad)

SOCIAL SCIENCES PATHFINDERS - FALL 1990

1. Family Violence
2. Becoming Literate About Literacy
3. Selling Your Crafts
4. Legislation on Right to Die Laws and Living Wills
5. Teaching Children Critical Television Viewing Skills: A Pathfinder for Parents and Teachers
6. History of Newfoundland: Britain's First Colony. A Guide for Descendants of Newfoundlanders.
7. Early History of White Australians
8. Marital Satisfaction
9. Finding and Applying to Overseas Universities and Colleges
10. Teaching Basic Writing Skills to Adults
11. The Economics of Native Weavings: Guatemala, Ecuador, Mexico, and the Andes

HUMANITIES PATHFINDERS - SPRING 1991
See attached list of Pathfinders on Black Dance in America

HUMANITIES PATHFINDERS - FALL 1991

1. Victorian Architecture in Texas (too broad)
2. Post-Modernism in Popular Culture (too broad)
3. Performance Art (too broad)
4. Economics and Environmental Ethics
5. Books By and About Native Americans for Children
6. Animal Rights
7. Reggae Music
8. Black English
9. Contemporary Unitarian Universalist Writers
10. Finding Recordings for Purchase
11. Pathfinder on Eugene Atget
12. Films of Michelangelo Antonioni

SOCIAL SCIENCES PATHFINDERS - SPRING 1992

1. Employment outcomes in populations diagnosed with post traumatic stress syndrome
2. Employment outcomes of individuals with head injury or spinal cord injury
3. Vocational evaluation and placement with individuals who have sustained catastrophic injury
4. Status of homemakers returning to the labor market after raising their families
5. Career counseling and job placement for the older worker
6. Financial implications of implementing the Americans with Disabilities Act
7. Current demographic data concerning substance abuse in the labor market
8. Reading comprehension demands for certain levels of employment: entry level, mid-level, upper level skills
9. Effective strategies for intervention with disabled workers experiencing peer (co-worker) rejection
10. Employer perceptions of applicants with criminal histories
11. Career decision-making patterns with regard to international students
12. Transition from school to work or postsecondary training environments for youth with emotional disturbance
13. Employment outcomes for individuals with learning disabilities
14. Locating and funding low cost/low energy assistive technology for people with disabilities
15. Providing private instruction in music
16. Commercial music programs in colleges and universities
17. Radio station music formats
18. Rehabilitation counselors serving adult Native American amputees
19. New Americans with Disabilities Act laws
20. Native Americans with diabetes and visual impairment
21. Native Americans and alcoholism

22. Native Americans and fetal alcohol syndrome
23. Native Americans and AIDS

HUMANITIES PATHFINDERS - SUMMER 1992

1. Information on Hand Papermaking at UT Libraries and Beyond
2. Salsa
3. Jehovah's Witnesses: A Pathfinder
4. Literary Criticism and Interpretation. Modern American Women Poets: Elizabeth Bishop
5. Frida Kahlo
6. The Dreamtime: Australian Aboriginal Mythology
7. Teilhard de Chardin: Materials on His Life and Thought Available at St. Edward's University Library, Austin, Texas
8. Indonesian Textiles: Dyeing Techniques and Designs
9. Writers' Resources at the University of Texas General Libraries: How to Get Your Novel Published
10. Critical Analysis of Kate Chopin's The Awakening
11. The Protest Music of the Vietnam War Era
12. Children's and Young Adult's Books, Videos, and Educational Services on the Differently Abled
13. Locating Book Reviews at the Palo Alto College Learning Resources Center
14. Russian Avant-Garde Theatre Design and Constructivism
15. Researching the Historical Accuracy of the Biographical Film, Mountains of the Moon, and the Life of Sir Richard Francis Burton.
16. Contemporary American Women Sculptors
17. The Tres Riches Heures du Duc de Berry
18. Materials on the Origin on the Legend of King Arthur
19. A Guide to Finding Information on John Kennedy Toole

HUMANITIES PATHFINDERS - SPRING 1991

PATHFINDERS ON BLACK DANCE IN AMERICA

POPULAR ENTERTAINMENT
- Josephine Baker
- Juba, William Henry Lane
- Bill "Bojangles" Robinson

THE CLASSICAL TRADITION
- Arthur Miller
- Dance Theatre of Harlem's creole Giselle

THE BLACK EXPERIENCE I: REVIVING AFRICAN ROOTS
- The Harlem Renaissance
- Pearl Primus
- Katherine Dunham
- Charles Moore
- Asadata Dafora Horton

THE BLACK EXPERIENCE II: BLACK IS BEAUTIFUL
- Alvin Ailey
- Donald McKayle

CONTEMPORARY MASTERS
- Urban Bush Women
- Black American Concert Dance Pioneers: Edna Guy, Hemsley Winfield, Eugene Von Grona

SOCIAL VERNACULAR
- The Lindy Hop
- The Hoofers Club
- The Twist
- Breakdancing

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SOCIAL SCIENCES PATHFINDERS - FALL 1992

1. Sources on the Austin Convention Center
2. Sources of Information about Students From Abroad
3. Insurance Agencies Respond to Natural Disasters
4. Ten Best Information Sources on Microbreweries at PCL and Beyond
5. Small Record Labels: How They Compete, What They Do, and Where are They?
6. Multicultural Education
7. Trends in Graduate Student Enrollment: Science and Engineering
8. Cooperative Living
9. Segregation in Austin
10. Labor Professionals

4) CLASS PARTICIPATION:

Each student's contribution to class discussion and group work is important to provide a positive learning experience for everyone. Class participation accounts for 10% of the grade. Please speak clearly and loudly enough for all to hear. Students may accrue class participation credit through:

(a) discussion of problem set results. A good rule of thumb is to make at least three useful contributions each time worksheet results are discussed. Students are also asked not to monopolize discussion of problem sets. While I will call on students to help ensure that everyone contributes, students must take the initiative in class discussion 7%

(b) oral presentation of pathfinder assignment; this presentation must adhere to the time limit set in class. Students must not read directly from their text. 3%

5) CD ROM WORKSHEET

Students are asked to prepare a worksheet with sample questions designed to provide practice in searching a specific CD ROM product. The purposes of this assignment are:

(1) to acquire close knowledge of a CD ROM product;

(2) to acquire practice in preparing a bibliographic instruction document;

(3) to share in the development of a CD ROM exercise workbook.

1. STEP 1: Choose your CD-ROM product.

   Listed below are some of the products available in the IP Lab.

   FACTS on FILE NEWS DIGEST
   INFOTRAC
   PAIS
   PREDICASTS F&S INDEX
   Social Sciences Citation Index
   Standard & Poor's Corporations from DIALOG
   WILSONDISC: Social Sciences Index

   Listed below are some of the products available in PCL.

   ABI/Inform
   County Business Patterns
   County City Data Bank
   Economic Censuses
   Foreign Trader's Index
   LEXIS/NEXIS (you could choose one business database)
   National Trade Data Bank
   U. S. Exports
   U. S. Imports
   1990 Census

   Other CD-ROM products may be selected with my approval.

2. STEP 2: Gather and read information on your CD-ROM product.

3. STEP 3: Examine the problem sets in your course manual.

4. STEP 4: Prepare your CD ROM problem set and answer sheet.

   Your problem set must include:

   (a) Ready reference questions that can be satisfied by finding a factual type answer. (10 questions)
   (b) Specific search questions that are more complex. They include a literature search on a given topic, searching for more than one answer to the same question, and bibliographic verification. (5 questions)
   (c) Reference source questions that are factual questions

about specific reference works. These may be true/false questions, multiple choice, short answer, or matching questions. (10 questions)

5. STEP 5: Submit your work by June 22.
   (a) Prepare a cover sheet with your name, name of your CD ROM product, and course information.
   (b) Turn in two copies of your problem set and answer sheet. I will grade one copy and the other will be retained as part of a CD ROM exercise workbook to share with your classmates and with other students to use in the IP LAB.

SAMPLE GRADE CALCULATION:

1. Annotations:	Points Received	Points Possible
Annotations 1-6:	25.00	30.00

2. Pathfinder:	Points Received	Points Possible
	37.00	40.00

3. CD-ROM PROBLEM SET:

Points Received	Points Possible
18.00	20.00

4. Participation:

A. Problem Set participation:

Education/Sociology/Social Work:	3 comments
Psychology/Political Science:	2 comments
Business/Economics:	3 comments
Anthropology/History/Geography:	3 comments

Maximum comments possible: 4 problem sets X 3 = 12
Comments made: 11
11/12=92% 92% X 7 points possible = 6.42

B. Pathfinder participation: 2 points out of 3 possible

Final grade for participation: 6.42 + 2.00: 8.42

FINAL GRADE: 25.00 + 37.00 + 18.00 + 8.42 = 88.42 = B+

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GENERAL WORKS IN ENGLISH IN THE SOCIAL SCIENCES

Guides and Bibliographies

Z 1035.1 A47
PCL STACKS

American Library Association. Reference Sources for Small and Medium-Sized Libraries. 4th ed. Chicago: American Library Association, 1992. 5th ed.

H 61 S648
1989
PCL Stacks

Herron, Nancy L., ed. The Social Sciences: A Cross-Disciplinary Guide to Selected Sources. Englewood, CO: Libraries Unlimited, 1989.

Z 689 S354
PCL RES
PCL Stacks

McClung, Patricia A., editor. Selection of Library Materials in the Humanities, Social Sciences, and Sciences. Chicago: American Library Association, 1985.

Z 689 S353
PCL RES
PCL Stacks

Shapiro, Beth J. and John Whaley, editors. Selection of Library Materials in Applied and Interdisciplinary Fields. Chicago: American Library Association, 1987.

Z 688 A68
S44
PCL STACKS

Johns, Cecily, editor. Selection of Library Materials for Area Studies. Part I: Asia, Iberia, the Caribbean and Latin America, Eastern Europe and the Soviet Union, and the South Pacific. Chicago: American Library Association, 1990.

Z 1035.1 S43
LIB SCH REF
PCL CORE REF

Sheehy, E. Guide to Reference Books. 10 ed. Chicago: American Library Association, 1986.

Z 1035.1 S43
LIB SCH REF
PCL REF

Balay, Robert. Guide to Reference Books Covering Materials from 1985-1990. Chicago: American Library Association, 1992.

Z 675 U5 S75
PCL Stacks

Stevens, Rolland E. and Linda C. Smith. Reference Work in the University Library. Littleton, CO: Libraries Unlimited, 1986.

Z 711 S797
PCL Stacks

Stevens, Rolland E. and Joan M. Walton. Reference Work in the Public Library. Littleton, CO: Libraries Unlimited, 1983.

Z 1035 W33
PCL REF

Walford, A. J. Guide to Reference Material. 4th ed. London: The Library Association, 1980-82. 3 vols.

H 61 S666
PCL REF
PCL Stacks

Webb, William H. Sources of Information in the Social Sciences. 3rd ed. Chicago: American Library Association, 1986.

INDEXES

AI 3 A285
PCL REF

Access: The Supplementary Index to Periodicals. Three times per year. Syracuse, NY: Gaylord Professional Publications, 1975- .

H1 S4546
PCL REF
INDEX TABLE 2

Social Science Citation Index. 1969- . Philadelphia: Institute for Scientific Information. (Five year cumulations on INDEX TABLE 2)

Hi S45462
PCL REF
TABLE 2

Current Contents: Social and Behavioral Sciences. Weekly. Philadelphia: Institute for Scientific Information. INDEX

AI 3 S6354
PCL REF
INDEX TABLE 1

Social Sciences Index. Quarterly. New York: Wilson, 1974- .

AI 3 P76
PCL STACKS

Popular Periodical Index. Semiannual. Camden, NJ, 1973- .

ENCYCLOPEDIAS

303 EN19 H41 E6
PCL Stacks

Encyclopedia of the Social Sciences. New York: Macmillan, 1930- 1935. 15 vols.

-Q- H40 A2 I5
PCL REF

International Encyclopedia of the Social Sciences. New York: Macmillan, 1967. 17 vols.

DIRECTORIES

Z 731 A78
PCL REF

Ash, Lee. Subject Collections. 6th ed. New York: Bowker, 1985.

H S17 G3
PCL CORE REF

Encyclopedia of Associations. 27th ed. Detroit: Gale Research Co., 1993. 3 vols.

H S17 G325
PCL CORE REF

Encyclopedia of Associations. International Organizations.
Detroit: Gale Research Co., 1989. 2 vols.

Z 699.22 C668
PCL REF

Marcaccio, Kathleen. Computer-Readable Data Bases: A Directory and Data Sourcebook. 5th ed. Detroit: Gale Research Co., 1989.

JX 1904 A42
PCL CORE REF

Yearbook of International Organizations.
Annual. Brussels: Union of International Associations, 1948- .

BIOGRAPHIES

LB 2331.72 F34 — Faculty White Pages. Detroit: Gale
PCL REF — Research Co., 1989- .

-Q- L 900 N377 — National Faculty Directory. Detroit: Gale
PCL STACKS — Gale Research Co., 1971- . 3 vols.

STATISTICS

HA 205 A4474 — American Statistics Index. 1973- . Annual, with
PCL REF — monthly supplements. Washington, D.C.:
INDEX TABLE 2 — Congressional Information Service, 1973- .

HA 205 S828 — Statistical Reference Index. Annual, with
PCL REF — monthly supplements. Washington, DC:
INDEX TABLE 2 — Congressional Information Service, 1980- .

HA 154 I544 — Index to International Statistics (IIS).
PCL REF — Washington, D.C.: Congressional Information
INDEX TABLE 2 — Service, 1983- .

HA 12.5 U63 — United Nations. Statistical Office.
PCL CORE REF — Statistical Yearbook. New York, 1949- .

HA 202 U572
PCL CORE REF

United States. Bureaus of the Census.
Statistical Abstract of the United States.
Annual. Washington, D.C.: GPO, 1879- .

DATABASES

The following databases can be searched under DIALOG's Classroom Instruction Program:

GENERAL:

ASI (102)

Biography Master Index (287)

Book Review Index (137)

Books in Print (470)

CIS (101)

Dissertation Abstracts Online (35)

Encyclopedia of Associations (114)

Magazine ASAP (647)

Magazine Index (47)

Publishers, Distributors, and Wholesalers (450)

Social Scisearch (7)

Ulrich's International Periodicals Directory (480)

NEWS:

AP News (258)

Facts on File (264)

National Newspaper Index (111)

Newsearch (211)

PAIS International (49)

UPI News (260, 261)

Washington Post Electronic Edition (146)

INFORMATION RESOURCES IN THE SOCIAL SCIENCES

General Sources
QUIZ

1. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries is published by ALA?

2. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries is intended solely for public libraries

3. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries includes reference materials for adults and young adult but not for children.

4. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries only includes sources in print.

5. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries lists only sources in print form.

6. TRUE OR FALSE? All sources listed in Reference Sources for Small and Medium-Sized Libraries are recommended for purchase.

7. Reference Sources for Small and Medium-Sized Libraries does not include:
   A. local information
   B. publications in languages other than English
   C. "how to do it" publications
   D. all of the above

8. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries includes sources published in 1981 or earlier.

9. TRUE OR FALSE? The work edited by McClung is one volume of a four volume set.

10. TRUE OR FALSE? McClung's work consists largely of lists of reference works recommended for purchase by public libraries.

11. TRUE OR FALSE? McClung's work covers how to select materials covering different geographic areas of the world.

12. McClung's work includes separate chapters on how to select materials in the following formats:
   A. government publications
   B. MDRF
   C. microforms
   D. small presses
   E. all of the above

13. Which of the following titles received the Blackwell/North America Award for the best title in acquisitions and collection development in any given year?

A. Lee Ash's Subject Collections
B. Marcaccio's Computer-Readable Data Bases: A Directory and Sourcebook
C. McClung's Selection of Library Materials in the Humanities, Social Sciences and Sciences
D. Steven's and Walton's Reference Work in the Public Library

14. Which of the following sources is not published by ALA?
A. Sheehy's Guide to Reference Works
B. McClung's Selection of Library Materials in the Humanities, Social Sciences and Sciences
C. Reference Sources for Small and Medium-Sized Libraries.
D. Walford's Guide to Reference Material

15. TRUE OR FALSE? Steven's and Smith is the British version of Sheehy.

16. Predecessor's to Sheehy include:
A. Dewey
B. Kroeger
C. Mudge
D. Winchell

17. TRUE OR FALSE? Sheehy's work is especially noted for its extensive coverage of online sources.

18. Which of the following indexes complements Reader's Guide?
A. Access
B. Popular Periodical Index
C. Current Contents

19. TRUE OR FALSE? Popular Periodical Index is known for its coverage of regional and city magazines.

20. TRUE OR FALSE? Access indexes titles also included in Reader's Guide.

21. TRUE OR FALSE? Reader's Guide indexes Playboy but it does NOT index Penthouse.

22. TRUE OR FALSE? Subject headings used in Reader's Guide are narrower than those used in Access.

23. TRUE OR FALSE? Current Contents is a monthly publication.

24. TRUE OR FALSE? Current Contents provides annotations of recently published articles.

25. TRUE OR FALSE? All journal articles listed in Current Contents appear in dictionary arrangement, alphabetically by author.

26. TRUE OR FALSE? Not all journals covered by Current Contents appear in each issue.

27. TRUE OR FALSE? British Humanities Index provides access to articles in history and politics.

28. Which of the following is a Wilson publication?
    A. British Humanities Index
    B. Access
    C. Humanities Index
    D. Current Contents

29. TRUE OR FALSE? Lee Ash's Subject Collections lists collections in museums.

30. TRUE OR FALSE? Lee Ash's Subject Collections lists local history collections.

31. Which of the following information is provided in Lee Ash's Subject Collections?
    A. whether or not a collection is cataloged;
    B. whether or not MSS appear in a collection;
    C. whether or not there are pictures in a collection;
    D. all of the above

32. TRUE OR FALSE? The Encyclopedia of Associations is a one volume set.

33. TRUE OR FALSE? The Encyclopedia of Associations provides a founding date for an organization.

34. TRUE OR FALSE? Marcaccio's directory does not list CD ROM products.

35. TRUE OR FALSE? The YIO is published by an American publisher and is easy to use.

36. TRUE OR FALSE? Each new edition of YIO supersedes the last edition.

37. Name at least once source in which to locate information about faculty in humanities disciplines.

38. Which of the following indexes provides access to statistical publications from the U.S. government?
    A. ASI
    B. SRI
    C. IIS

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MATCH THE DESCRIPTION WITH THE DATABASE:

A. ASI (102)
B. Biography Master Index (287)
C. Book Review Index (137)
D. Books in Print (470)
E. CIS (101)
F. Dissertation Abstracts Online (35)
G. Encyclopedia of Associations (114)
H. Magazine ASAP (647)
I. Magazine Index (47)
J. Publishers, Distributors, and Wholesalers (450)
K. Social Scisearch (7)
L. Ulrich's International Periodicals Directory (480)

NEWS:
M. AP News (258)
N. Facts on File (264)
O. National Newspaper Index (111)
P. Newsearch (211)
Q. PAIS International (49)
R. UPI News (260, 261)
S. Washington Post Electronic Edition (146)

_____ 1. use to identify irregular serials
_____ 2. weekly summary of current affairs
_____ 3. use to locate Master's theses since 1962
_____ 4. publications of Congress
_____ 5. includes coverage of all magazines in Reader's Guide
_____ 6. the online equivalent of SSCI
_____ 7. indexes national dailies, 3 newswire services and 2 magazines
_____ 8. emphasizes public issues and public policy
_____ 9. use to find a review of a children's periodical
_____ 10. points to other sources of biographical information
_____ 11. use to find out-of-print titles
_____ 12. use to find the founding year of a local organization
_____ 13. can search by witness testifying at a Congressional hearing
_____ 14. database providing access to material in one newspaper; no newswire information
_____ 15. access to news within 48 hours of being transmitted on the newswire
_____ 16. use to identify publications of audio recordings
_____ 17. use to find forthcoming monographs
_____ 18. access to news within 24 hours of being transmittted on the newswire
_____ 19. publications from the U S. federal gov't.
_____ 20. use to find a recipe in an American magazine

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Roy / Fall 1988 in the Social Science

SOCIAL SCIENCES CITATION INDEX (SSCI)

I. GENERAL QUESTIONS:

1. SSCI consists of 4 separate indexes: Citation Index, Source Index, Permuterm Subject Index, and Corporate Index. For the following, match the descriptions of the index with the index to which the description refers.

INDEX	DESCRIPTION
A. Citation Index	1. lists all cited authors _____
B. Source Index	2. provides full bibliographic information for each citing article _____
C. Permuterm Index	3. listing of citing articles by country and city of author's organization _____
D. Corporate Index	4. lists all cited works by cited author _____
	5. pairing of significant subject words from titles of articles _____
	6. lists citing article with a list of all references in the article _____
	7. alphabetical listing of organizations of citing authors _____
	8. lists cited authors, their works, and authors discussing cited works in current periodicals _____

2. In the Citation Index, what is a cited work?
   a. books
   b. theses
   c. journal articles
   c. some unpublished articles
   d. some proceedings of meetings
   e. all of the above

3. What is a citing article?

_____

SAMPLE SEARCHES USING SOCIAL SCIENCES CITATION INDEX

I. SEARCH PROBLEM:

A student writing a paper on under water archaeology wants information on J. B. Arnold's work.

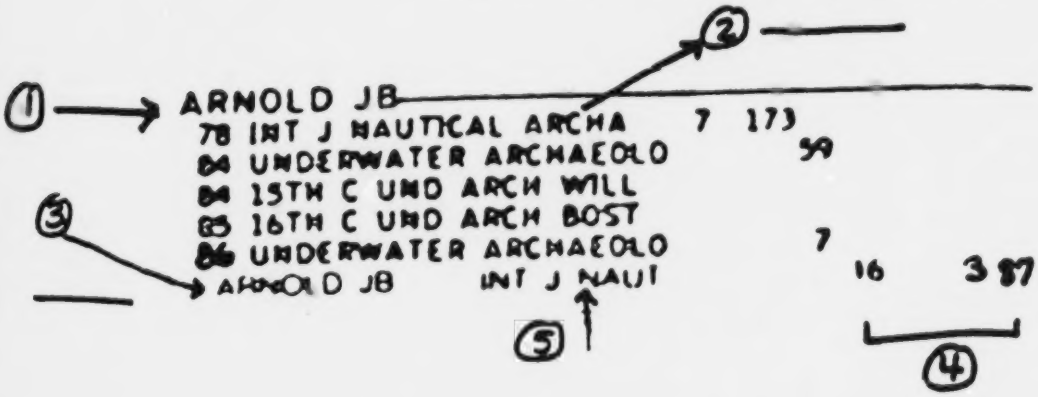
1. What clues are we given in the search question?
   a. citing author
   b. citing document
   c cited author
   d. cited work

2. In which of the 4 indexes would you start this search?
   A. Citation Index
   B. Source Index
   C. Permuterm Index
   D. Corporate Index

3. Why choose this index?

4. STEP 1: Look up ARNOLD JB in the 1987 (May-August) Citation Index, Volume 2A, Column 170.

5. Fill in the blanks in the following annotated sample:


ARNOLD JB
78 INT J NAUTICAL ARCHA 7 173
84 UNDERWATER ARCHAEOLO 59
84 15TH C UND ARCH WILL
85 16TH C UND ARCH BOST
86 UNDERWATER ARCHAEOLO 7
ARNOLD JB INT J NAUT 16 387

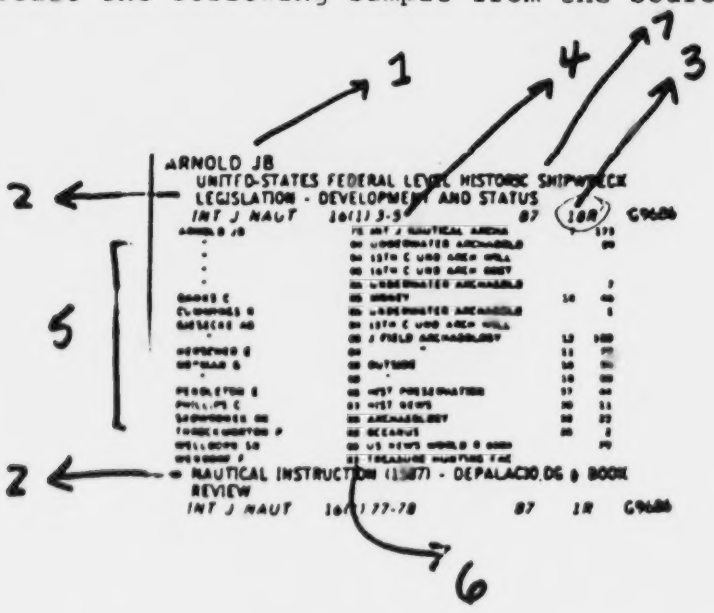
a. cited author
b. cited work
c. citing author
d. journal citing work
e. vol., pg., year of journal cit work

6. What index would I turn to next to find the full reference to the 1986 article by ARNOLD JB?
   A. Citation Index
   B. Source Index
   C. Permuterm Index
   D. Corporate Index

7. Turn to the Source Index, Volume 2B, column 136.

8. Where would you find the full title of the journal abbreviated INT J NAUT?

9. Annotate the following sample from the Source Index:



a. author of source document
b. title of source document
c. volume, issue, full pagination
d. year of publication
e. number of references in source document
f. author's address (when provided by journal)
g. references cited in this source document
h. dates of cited references

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II. SEARCH QUESTION: What is happening today in under water archaeology?

1. In which of the 4 indexes would you start this search?

A. Citation Index C. Permuterm Index
B. Source Index D. Corporate Index

2. Why would you choose this index?

3. STEP 1: Look up UNDERWATER in the Permuterm Subject Index, May-August 1987.

4. What co-term would you look under?

5. Which index will provide full information for article by BIASIOTT. A?

A. Citation Index C. Permuterm Index
B. Source Index D. Corporate Index

UNDERWATER

	CROOME A
ARCHAEOLOG	KIRKMAN J
ARCHAEOLOG	BIASIOTT A
ARCHAEOLOGY	ARNOLD JB
	GIBBINS DJL
	KIRKMAN J
	PARKER AJ
ARCHAEOLOG	KIRKMAN J
ARCHIVAL	HARGROVE TR
CENTRAL	KIRKMAN J
CONFERENCE	ARNOLD JB
DARTINGTON	PARKER AJ
DECEMBER	
DETECTION	EMMERSON PG
DEVON-CENT	PARKER AJ
DEXTERITY	HANCOCK PA
EAST	KIRKMAN J
EFFICIENCY	HANCOCK PA
ENVIRONMENT	
EUROPE	KIRKMAN J
EVALUATION	HANCOCK PA
EXPERIENCES	GIBBINS DJL
FOUNDATIONS	
INLAND	KIRKMAN J
INVESTIGAT	HARGROVE TR
INVESTIGAT.	KIRKMAN J
LEGEND	HARGROVE TR
MANUAL	HANCOCK PA
NOVEMBER-1	PARKER AJ
OCEAN	HANCOCK PA
OPEN	
PREDICTION	EMMERSON PG
PROBLEMS	GIBBINS DJL
PT	KIRKMAN J
REGIONS	
REMOTE	BIASIOTT A
RESULTS	GIBBINS DJL
SITES	BIASIOTT A
SURVEILLAN	
TARGET	EMMERSON PG
WATER	KIRKMAN J
WEEKEND	PARKER AJ

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Information Resources
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GUIDE TO SOURCES IN EDUCATION

INDEXES IN EDUCATION

L 11 E3
PCL REF
Index Table 3

Education Index. New York: H. W. Wilson Co., 1929- . (Available on Wilsonline online)

LB 1028 C877
PCL REF
Index Table 3

Current Index to Journals in Education (CIJE). New York: CCM Information Corp., 1969- . (Available with RIE on DIALOG as ERIC) (ERIC also available on CD-ROM)

LB 1028 R3832
PCL REF
Index Table 3

Resources in Education (RIE). Washington D.C.: US Department of Health, Education, and Welfare, National Institute of Education, 1965-

LB 1028 R375
PCL REF
Index Table 3

Thesaurus of ERIC Descriptors. 12th ed. by Educational Research Information Center, Bureau of Research, 1990.

L 11 B7484
PCL REF

British Education Index. Compiled by the Librarians of Institutes of Education. London: The Library Association, 1954- . (Available on DIALOG)

LB 1027.5 C637
PCL REF

Higher Education Abstracts. Claremont, CA: Claremont Graduate School, 1984- . (Formerly: College Student Personnel Abstracts)

LB 2805 E3225
PCL REF

Educational Administration Abstracts. Newbury Park, CA; College Station, TX: Sage in cooperation with University Council for Educational Administration, 1966- .

LC 3969 E9344
PCL REF

Exceptional Child Education Resources. Reston, VA: The Council for Exceptional Children, 1969- . (Available on DIALOG)

LB 17 M2883
PCL REF

Silvey, Herbert M., editor. Master's Theses In Education. Cedar Falls, IA: Research Publications, 1952- .

LC 71 S6246
PCL REF

Sociology of Education Abstracts. Abingdon, Oxfordshire: Carfax Publishing Co., 1965- .

L 11 S8283
PCL REF

State Education Journal Index and Educators Guide to Periodical Research Strategies. Westminster, CO: L. Stanley Ratlift, 1963- .

LC 3701 M847
PCL REF

Cherrington, Derek, editor. Multicultural Education Abstracts. Abingdon, Oxfordshire: Carfax Publishing Co., 1982- .

DIRECTORIES

LC 4015 D5245
PCL REF

Sargent, Kathryn, editor. Directory for Exceptional Children: A Listing of Educational and Training Facilities. 12th ed. Boston: P. Sargent, 1954-.

L 901 H3
PCL REF

Sargent, Kathryn, editor. Handbook of Private Schools: An Annual Descriptive Survey of Independent Education. Boston: P. Sargent, 1915- .

L 901 P3
PCL REF DESK

Patterson's American Education. Mount Prospect, IL: Educational Directories, 1904- .

LB 1771 W6
PCL REF
LISC REF

Tryneski, John, editor. Requirements for Certification of Teachers, Counselors, Librarians, and Administrators. Chicago: University of Chicago Press, 1963- .

L 903 T4
T4955
PCL REF

Texas School Directory. Austin, TX: Texas Education Agency, 1971- .

DIRECTORIES AND GUIDES: COLLEGES AND UNIVERSITIES

LA 226 C685
PCL REF
UGL REF

College Blue Book. New York: MacMillan Information, 1923- .

L 901 E49133
PCL REF DESK

Rodenhouse, Mary Pat, editor. The HEP ... Higher Education Directory. Falls Church, VA: Higher Education Publications Inc., 1983- .

L 901 F5
PCL REF
Index Table 5

Barron's Profiles of American Colleges. 19th ed. Woodbury, NY: Barron's Educational Series, 1986- .

L 901 P46
PCL REF
UGL REF
Index Table 5

Peterson's Annual Guides to Graduate Study. Princeton, NJ: Peterson's Guides, 1976- . 5 vol. (Available on DIALOG as GRADLINE)

LB 2310 Y5
PCL REF
PCL STACKS

Commonwealth Universities Yearbook: A Directory to the Universities of the Commonwealth and the Handbook of their Associations. London: The Association of Commonwealth Universities, 1914- . 4 vols.

L 900 I58
PCL REF
Index Table 5

International Handbook of Universities and Other Institutions of Higher Learning. 12th ed. Paris: International Association of Universities, 1959- .

AS 2 W6
PCL REF DESK
LISC REF

World of Learning. London: Europa Publications, Ltd., 1947- .

-Q- L 900 N337
PCL BIO REF

National Faculty Directory. Detroit: Gale Research Co. 1970- . 3 vols.

LB 2331.63 E382
PCL REF
Index Table 5

Hattendorf, Lynn C., editor. Educational Rankings Annual. Detroit: Gale Research, 1991.

LC 6251 T45
PCL REF
1989.

Thorson, Marcie K. Campus-Free College Degrees. 4th ed. Tulsa, OK: Thorson Guides,

ENCYCLOPEDIAS AND DICTIONARIES, AND HANDBOOKS

LB 15 E47
PCL REF

Deighton, L.C., editor. The Encyclopedia of Education. New York: Macmillan, 1971. 10 vols.

L 901 E57
PCL REF

Mitzel, H.E., editor. Encyclopedia of Educational Research. 5th ed. New York: Free Press, 1982. 4 vols.

LB 15 I 569
1985
PCL REF

Husen, Torsten and T. Neville Postlehwaite, eds. The International Encyclopedia of Education: Research and Studies. Elmsford, NY: Pergamon, 1985. 10 vols.

LB 15 I 59
PCL REF

Altbach, Phillip G., editor. International Higher Education: An Encyclopedia. New York: Garland Publishing, 1991. 2 vols.

LB 2805 E53
PCL REF

Gorton, Richard A., Gail T. Schneider, and James C. Fisher eds. Encyclopedia of School Administration & Supervision. Phoenix, AZ: Oryx, 1988.

LB 15 W87
PCL REF

Kurian, George Thomas, ed. World Education Encyclopedia. New York: Facts on File, 1988. 3 vols.

LC 4007 E53
1987
PCL REF

Reynolds, Cecil R. and Lester Mann, eds. Encyclopedia of Special Education: A Reference for the Education of the Handicapped and Other Exceptional Children and Adults. New York: Wiley, 1987- . 3 vols.

L 901 A662
PCL REF

Chronicle of Higher Education. The Almanac Higher Education. Chicago: University of Chicago Press, 1989.

LC 1756 T68
PCL REF

Touchton, Judith G. and Lynn Davis. Fact Book on Women in Higher Education. New York: Macmillan, 1991.

LB 14.6 O37
PCL REF

O'Brien, Nancy Patricia and Emily Fabiano. Core List of Books and Journals in Education. Phoenix, AZ: Oryx Press, 1991.

STATISTICS

L 112 N377A
PCL REF
DOCS ED 1.109
Microfiche
PCL Per & MF

The Condition of Education. Washington, D.C.: U.S. Department of Education, Office of Education Research and Improvement, National Center for Education Statistics, 1975- .

L 11 A2826
PCL
DOCS ED1.120.
992-993

Projections of Educational Statistics to 2001. Washington, D.C.: U.S. Department of Health, Education, and Welfare, 1976- .

BIBLIOGRAPHIES

L 11 B5245
PCL STACKS

Bibliographic Guide to Education. Boston: G.K. Hall & Co., 1978- .

LB 17 B39
1990
PCL REF

Berry, Dorothea M. A Bibliographic Guide to Educational Research. 3rd ed. Metuchen, NJ: Scarecrow Press, 1990.

BASIC REFERENCE SOURCES

LB 1131 B9755
PCL REF
Index Table 4

Conolex, J. C. and J. J. Kramer, editors. The Mental Measurement Yearbook. Lincoln, NE: The Buros Institute of Mental Measurements, University of Nebraska-Lincoln, 1938- .

DATABASES

The following databases can be searched under DIALOG's Classroom Instruction Program:

A-V ONLINE (File 46)

THE EDUCATIONAL DIRECTORY (511)

ERIC (1)

EXCEPTIONAL CHILD EDUCATION RESOURCES (54)

FOUNDATION DIRECTORY (26)

FOUNDATION GRANT INDEX (27)

GRANTS (85)

file: edsour.wp

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in the Social Sciences

GUIDE TO SOURCES IN SOCIOLOGY

GUIDES TO THE LITERATURE

HM 51 A24
1987
PCL REF

Aby, Stephen H. Sociology: A Guide to Reference and Information Sources. Littleton, CO: Libraries Unlimited, 1987.

ABSTRACTS AND INDEXES

HC 110 P6 P683
PCL REF

Human Resources Abstracts. Beverley Hills, CA: Sage Publications, 1966- .

HB 851 P663
PCL REF

Population Index. Princeton, NJ: Office of Population Research, 1935- .

HQ 536 S23
PCL REF

Sage Family Studies Abstracts. Beverley Hills, CA: Sage Publications, 1979- .

HT 1501 S23
PCL REF

Kushnik, Louis, editor. Sage Race Relations Abstracts. Beverley Hills, CA: Sage Publications, 1975- .

H 1 S615
PCL REF

Sociological Abstracts. San Diego, CA: Sociological Abstracts Inc., 1952-.

DIRECTORIES AND GUIDES

HM 9 A725
PCL REF

The American Sociological Association. 1990 Biographical Directory of Members. Washington, D.C.: American Sociological Association, 1990- .

HM 47 U6 A45
PCL REF

American Sociological Association. Guide to Graduate Departments of Sociology. Washington, D.C.: American Sociological Association, 1968- .

ENCYCLOPEDIAS AND DICTIONARIES

HM 17 153
PCL REF

Mann, Michael. The International Encyclopedia of Sociology. New York: Continuum, 1984.

HM 17 A23
1984
PCL REF

Abercrombie, Nicholas, Stephen Hill and Bryan S. Turner. The Penguin Dictionary of Sociology. London: A. Lane, 1984.

HQ 76.25 E53
PCL REF

Dynes, Wayne R., editor. Encyclopedia of Homosexuality. New York: Garland, 1990. 2 vols.

HQ 1073 E54
1989
PCL REF

Robert Kostenbaum and Beatrice Kostenbaum. Encyclopedia of Death. Phoenix, AZ: Oryx, 1989.

HQ 1115 W645
PCL REF

Tierney, Helen, ed. Women's Studies Encyclopedia. Westport, CT: Greenwood Press, 1989. 3 vols.

HANDBOOKS

HB 3505
B63 1985
PCL REF

Bogue, Donald. The Population of the United States: Historical Trends and Future Projections. New York: Free Press, 1985.

H 62 M44
1983
PCL STX

Miller, Delbert Charles. Handbook of Research Design and Social Measurement. 4th ed. New York: Longman, 1983

BIOGRAPHIES

HM 19 W59
PCL REF

Deegan, Mary Jo, ed. Women in Sociology: A Bio-Bibliographical Sourcebook. New York: Greenwood Press, 1991.

REVIEWS

HM 1 A763
PCL STACKS

Scott, W. Richard, editor. Annual Review of Sociology. Palo Alto, CA: Annual Reviews Inc., 1975- .

HM 1 C65
PCL STACKS

Simpson, Ida Harper, editor. Contemporary Sociology: An International Journal of Reviews. Albany, NY: American Sociological Association, 1972- .

STATISTICS

-Q- HA 202 A36
PCL REF

U. S. Bureau of the Census. County and City Data Book. Washington, D.C.: GPO. 1949- .

HA 17 D45
UGL REF

Demographic Yearbook. New York: United Nations, Department of Economic and Social Affairs, Statistical Office, 1948- .

-Q- HA 202 B87
PCL REF

Historical Statistics of the United States: Colonial Times to 1970, Bicentennial Edition. Washington, D.C.: Bureau of the Census, 1975. 2 vols.

HN 60 U54 V.3
PCL REF

U. S. Bureau of the Census. Social Indicators III: Selected Data on Social Conditions and Trends in the United States. 1980.

HN 90 P8 G35
PCL REF

Gallup, George Jr. The Gallup Poll. Wilmington, DE: Scholarly Resources, 1935- .

HM 261 A657
PCL REF

Wood, Floris W., ed. An American Profile -- Opinions & Behavior, 1972-1989. Detroit: Gale Research, 1990.

BIBLIOGRAPHIES

HA 36 G693
PC REF

Goyer, Doreen S. International Population Census Bibliography: Revision and Update, 1945-1977. New York: Academic Press, Inc. 1980.

HM 1 I5
PCL REF

International Bibliography of Sociology. New York: Routledge, 1952- .

ATLAS

HQ 1154 S34
1986
PCL REF

Seager, Joni and Ann Olson. Women in the World: An International Atlas. New York: Simon & Schuster/Touchstone, 1986.

DATABASES

The following databases can be searched under DIALOG's Classroom Instruction Program.

Family Resources (File 291)

NCJRS (National Criminal Justice Reference Service) (21)

Population Bibliography (91)

Social Scisearch (7)

Sociological Abstracts (37)

file: SOCSOUR.WP

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GUIDE TO SOURCES IN SOCIAL WORK

DIRECTORIES AND GUIDES

HV 91 M43
PCL REF

Mendelsohn, Henry N. A Guide to Information Sources for Social Work and the Human Services. Phoenix, AZ: Oryx Press, 1987.

RC 607 A26
A3475
PCL REF

Malinowsky, H. Robert and Gerald J. Perry, eds. Aids Information Sourcebook. 3rd ed. Phoenix, AZ: Oryx, 1991.

HV 89 N223A
PCL REF

NASW Register of Clinical Social Workers. 5th ed. Silver Spring, MD: National Association of Social Workers, Inc., 1987.

HV 89 N27
PCL REF

National Directory of Private Social Agencies. Jericho, NY: Croner Publications, Inc., 1964- . 2 vols.

HQ 1063 N37
PCL REF

National Directory of Retirement Facilities. 3rd ed . Phoenix, AZ: Oryx, 1991.

HV 1454.2
U6 N37
PCL REF

Raper, Ann Trueblood and Anne C. Kalicki. National Continuing Care Directory. 2nd ed. Glenview, IL: Scott, Foresman, 1988.

HV 11 C7372
PCL REF
INDEX TABLE 5

Directory of Colleges and Universities with Accredited Social Work Degree Programs. Washington, D.C.: Council on Social Work Education.

ENCYCLOPEDIAS AND DICTIONARIES

HV 35 S6
PCL REF

Minahan, Anne, editor. Encyclopedia of Social Work. 18th ed. Silver Spring, MD: National Association of Social Workers. 2 vols. and supplement.

HQ 1061 E53
PCL REF

Maddox, George L., ed. The Encyclopedia of Aging. New York: Springer, 1987.

HV 5017 O27
PCL REF

O'Brien, Robert and Morris Charetz. The Encyclopedia of Alcoholism. 2nd ed. New York: Facts on File, 1991.

BIBLIOGRAPHIES

HQ 767.9
W552 1985
PCL REF

Woodbury, Marda. Childhood Information Resources. Arlington, VA: Information Resources, 1985.

DATABASES

The following database can be searched under DIALOG's Classroom Instruction Program:

Child Abuse and Neglect (File 64)

FILE: SOWKSOUR.WP

64 66

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EDUCATION PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a factual type answer, usually searching one source is sufficient.

1. A parent would like to know if there are any schools for the blind in Maine and how much it costs to attend.

2. A young woman is interested in obtaining a secondary school teaching position in Arizona. She needs to know who the Superintendent of Public Instruction is for Arizona. Also, what is his/her address?

3. The secretary at the local high school calls. She needs to write for a student's transcript. The student says he attended the high school in Oyster Bay, New York. Can you find an address?

4. A patron would like a list of the names of the teaching staff in the Library and Information Studies Department in the Loughborough (England) College of Technology.

5. What are the special requirements to work as a guidance counselor in North Carolina Schools?

6. A patron is moving to Taylor, Texas and wants to know if there are any private schools in Taylor that are accredited by the Texas Education Agency.

7. I need to find a test that can provide an objective measure of why couples are attracted to each other.

8. What schools in Texas offer training for bartending?

9. A student would like the address of the foundation that awards the Nobel prizes.

10. A patron would like to get in touch with one of his professors from his alma mater, Oregon Technical Institute. Can you find an address for Dick Strohkirch?

II. SPECIFIC SEARCH QUESTIONS: You may have to look in more than one source.

A. SEARCHING FOR A PAPER TOPIC

1. A graduate student in education must write a seminar paper on some aspect of "conflict in educational administration." She needs help finding a suitable topic. What do you do?

B. LITERATURE SEARCH ON A GIVEN TOPIC

1. An undergraduate student is writing a paper on academic dishonesty. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

2. A parent of an autistic child would like some articles on self-abuse in autistic children. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

C. VERIFICATION: the next two questions require you to verify or complete the bibliographic details for a particular document.

1. An education student is writing a paper on racism and sexism in children's literature. Her instructor recalled a book put out by the National Council of Teachers of English several years ago. It was called Sexism and Language and had a chapter on her topic. Can you find a full citation to the source and an abstract that lists the essays in the book?

2. The interlibrary loan librarian needs some help verifying an article by H.P. West called "Responding with Dance." It was published in 1984 in the journal Mal. Ther. Educ. Find the full name of the author, the full name of the journal, and the full citation (volume, issue number, pagination).

III. QUESTIONS FOR DIALOG OnDisc (ERIC)

1. A museum education officer would like articles on programs for children and teens in museums.

IV. REFERENCE SOURCE QUESTIONS

1. Which of the following indexing services in education is published by a national honorary society?
   a. Business Education Index
   b. Education Index
   c. Exceptional Child Education Resources
   d. Higher Education Abstracts.

2. Which of the following indexing services in education was formerly known as College Student Personnel Abstracts?

a. Business Education Index
b. Educational Administration Abstracts
c. Higher Education Abstracts
d. Sociology of Education Abstracts

3. Which of the following indexing services in education is an H.W. Wilson index?

a. Business Education Index
b. Education Index
c. Exceptional Child Education Resources
d. Resources in Education

4. Where in Education Index would you look to find:

a. book reviews _____
b. reviews of movies _____
c. reviews of educational tests _____
d. articles on how to write book reviews _____
_____

5. Which of the following indexing services in education is published by an ERIC clearinghouse?

a. Educational Administration Abstracts
b. Exceptional Child Education Resources
c. Higher Education Abstracts
d. Sociology of Education Abstracts

6. Which of the following indexing and abstracting services in education are British publications?

a. British Education Index
b. Business Education Index
c. Educational Administration Abstracts
d. Sociology of Education Abstracts

7. Which of the educational directories is known as "Porter Sargent"?

a. Directory for Exceptional Children
b. Handbook of Private Schools
c. Who's Who in American Education
d. World Survey of Education

8. The following questions refer to Master's Theses in Education.

a. What do the 3 asterisks after the author's name indicate?

b. What does the number in parentheses (following the title of the thesis) indicate?

c. What do the two daggers by the institution in the institutional index indicate?

9. Which of the statistical sources in education reports on data gathered by the Center for Education Statistics?
   a. The Condition of Education
   b. The Digest of Educational Statistics
   c. Projection of Educational Statistics
   d. Standard Education Almanac

10. Which of the statistical sources provides "viewpoints on the field of education" as well as data?
   a. The Condition of Education
   b. The Digest of Educational Statistics
   c. Projection of Educational Statistics
   d. Standard Education Almanac

11. Which of the bibliographies in education is one in a series by G.K. Hall?
   a. Bibliographic Guide to Education
   b. The Gifted Student
   c. The Literature of Education
   d. Sources in Educational Research

12. Which of the bibliographies in education is an annual publication listing items catalogued by the New York Public Library's Research Libraries and the Library of Congress?
   a. Bibliographic Guide to Education
   b. Books for Secondary School Libraries
   c. Contemporary Games
   d. Guide to Periodicals in Education and Its Academic Disciplines

13. Which is the most recent edition of the MMY?
   a. MMY 7 -1972
   b. MMY 8 -1978
   c. MMY 9 - 1985
   d. MMY 10 - 1987

14. Which edition of MMY was the first not to be edited by Buros?
   a. MMY 6
   b. MMY 7
   c. MMY 8
   d. MMY 9

15. TRUE or FALSE? MMY includes only new or revised tests in any language.

16. TRUE OR FALSE? In addition to including new or revised tests, MMY also includes tests that have had "20 or more references since the last publication."

17. The many publications of the Buros Institute of Mental Measurements include:
   a. MMY
   b. monographs on specific areas of testing
   c. Tests in Print (TIP)
   d. Standard Education Almanac

18. TRUE or FALSE? TIP includes reviews of tests.

19. To be included in TIP, a test must be:
   a. in print
   b. newly revised since the last MMY
   c. referred to in at least 20 references
   d. available for purchase

20. Where would you got to see reviews of tests either new or revised since 1985?

21. Which of the following is not an index in 9MMY-S?
   a. Index of Titles
   b. Index of Acronyms
   c. Classified Subject Index
   d. Index of Publishers
   e. Index of Reviewer
   f. Score Index

22. TRUE or FALSE? 9MMY-S does not provide cost information for tests.

23. Tests in 9MMY-S are listed:
   a. by subject
   b. by publisher
   c. alphabetically by title
   d. by author

file:edworkso.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3 Information Resources
Roy / Summer 1993 in the Social Sciences

SOCIOLOGY PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a factual type answer, usually searching one source is sufficient.

1. A student would like a list of the titles of dissertations in sociology recently awarded at the University of Texas at Austin.

2. A student wants a definition for a social indicator, also a few examples of social indicators.

3. Where might I earn an MA degree in sociology and specialize in leisure studies?

4. A student would like the official government definition for poverty.

5. Are there any clinical social workers in New Braunfels specializing in Sexual Dysfunction?

II. SPECIFIC SEARCH QUESTIONS: no one answer may be correct. You may have to look in more than one source.

A. LITERATURE SEARCH ON A GIVEN TOPIC

1. Where might I find some recent statistics on AIDS?

2. An undergraduate student is writing a paper on the effect of divorce on children. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

B. VERIFICATION: complete the bibliographic details

1. A student has heard about a U.S. government report published within the last decade on the aged as victims of crime. He would like the title of the document.

C. INFORMATION AND REFERRAL: the needs of the patron may transcend the collection

1. A Girl Scout Leader just tells you that she has a girl in her troop who recently informed her that she has been sexually abused. She wants advice about what she should do. What would you do as a community resource specialist?

III. QUESTION FOR DIALOG ONDISC (Eric)

1. A researcher would like information on socialization of sex roles in preschoolers. Who is writing on this subject?

IV. REFERENCE SOURCE QUESTIONS

1. Which of the following indexing services in sociology is a Sage publication?
   a. Human Resources Abstracts
   b. Population Index
   c. Family Studies Abstracts
   d. Race Relations Abstracts

2. TRUE or FALSE?: Sociological Abstracts includes nonevaluative abstracts.

3. Sociological Abstracts includes abstracts of:
   a. journal articles
   b. books
   c. conference papers
   d. book reviews

4. Which of the following indexing and/or abstracting services is the most important for sociologists and graduate students in sociology?

a. Human Resources Abstracts c. Sociological Abstracts
b. Population Index d. Sociology of Education Abstracts

5. Where might a patron in a public library find some general articles about child abuse?

a. Magazine Index c. Social Sciences Index
b. Reader's Guide d. Sociological Index

6. How many issues of Sociological Abstracts are published per year?

a. 12 b. 4 c. 5 d. 6

7. Indicate the extent to which each of the following types of journals are (a) abstracted fully or (b) abstracted selectively in Sociological Abstracts.

_____Journals published by sociological associations
_____Journals from related areas (education, etc.)
_____Journals containing the word 'sociology' in their titles
_____Journals from the humanities

8. Abstracts are listed in Sociological Abstracts:

a. alphabetically by author
b. alphabetically by title
c. in a classed arrangement

9. Abstracts in Sociological Abstracts are assigned an accession number such as 86Q9999. What does the 86 mean?

---

10. What accession number would be assigned to the abstract following 86Q9999?

a. 87Q9999 c. 86R0000
b. 86Q9991 d. 86R0001

11. Where is the best place to start in looking for abstracts of articles on adopted children in Sociological Abstracts?

a. table of contents
b. subject index
c. supplement section
d. author index

12. Which of the following sources is regarded as "the international source of demographic statistics"?

a. Demographic Yearbook
b. International Encyclopedia of Statistics
c. Stat Abstracts
d. Statistical Reference Index

13. What is the primary source of data for Demographic Yearbook?

_____

14. TRUE or FALSE?: Countries or area names are listed in the tables in Demographic Yearbook in alphabetical order by name of country or area.

file: socwork.wp

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LIS 382L.3
Roy/SUMMER 1993

Information Resources
in the Social Sciences

GUIDE TO SOURCES IN PSYCHOLOGY

GUIDES TO THE LITERATURE

BF 76.8 R43
PCL REF

Reed, Jeffery G. and Pam M. Baxter. Library Use: A Handbook for Psychology. 2nd ed. Washington, DC: American Psychological Association, 1992.

ABSTRACTS AND INDEXES

HQ 750 A1 C47
PCL REF

Child Development Abstracts and Bibliography. Chicago: University of Chicago Press, 1927- .

P 1 L1522
PCL REF
Index Table 3

Linguistics and Language Behavior Abstracts (LLBA). San Diego, CA: Leo P. Chall, 1967- .

BF 1 P65
PCL REF
Index Table 3

Psychological Abstracts. Washington: American Psychological Association, 1927- .

DIRECTORIES AND GUIDES

BF 76.7 P83
1983
PCL REF

American Psychological Association. Publication Manual of the American Psychological Association. 3rd ed. Washington, DC: American Psychological Association, 1983.

BF 77 G73
PCL REF
Index Table 5

Graduate Study in Psychology and Associated Fields. Washington, DC: American Psychological Association, 1972- .

ENCYCLOPEDIAS AND DICTIONARIES

RC 437 A54
PCL REF

American Psychiatric Association. The American Psychiatric Association's Psychiatric Glossary. Washington, DC: American Psychiatric Press, 1984.

RC 437 H5
PCL REF

Campbell, Robert Jean. Psychiatric Dictionary. 6th ed. New York: Oxford University Press, 1989.

BF 31 L66
PCL REF

Goldenson, Robert M, editor. Longman Dictionary of Psychology and Psychiatry. New York: Longman, 1984.

RC 501.479
1990
PCL REF

Moore, B.E. and B.D. Fine, eds. Psychanalytic Terms and Concepts. New Haven CT: Yale Univ. Press, 1990.

RC 455.2 C4
D54
1987
PCL REF

American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders: DSM-III-R. 3rd ed. rev. Washington: American Psychiatric Association, 1987.

BF 31 E52
PCL REF

Corsini, Raymond J., editor. Encyclopedia of Psychology. New York: Wiley, 1984. 4 vols.

BF 31 O94 1987
PCL REF

Gregory, Richard L. with O.L. Zangwill. The Oxford Companion to the Mind. New York: Oxford University Press, 1987.

RC 334 I57
PCL REF

Wolman, Benjamin, B., editor. International Encyclopedia of Psychiatry, Psychology, Psychoanalysis and Neurology. New York: Aesculapius Pub., 1972. 12 vols.

RA 790 B76
PCL REF

Bruno, F.J. The Family Mental Health Encyclopedia. New York: Wiley, 1989.

RC 535 D63
PCL REF

Doctor, Ronald M. and Ada P. Kahn. The Encyclopedia of Phobia, Fears and Anxieties. New York: Facts On File, 1989.

BF 31 B78 1986
PCL REF

Bruno, Frank J. Dictionary of Key Words in Psychology. Boston: Routledge and Kegan Paul, 1986.

BF 31 P665
PCL REF

Popplestone, John A. and Marion White McPherson. Dictionary of Concepts in General Psychology. New York: Greenwood Press, 1988.

RC 437 S76
PCL REF

Stone, Evelyn M., ed. American Psychiatric Glossary. Washington, D.C.: American Psychiatric Press, 1988.

BF 31 Z87
PCL REF

Zusne, Leonard. Eponyms in Psychology: A Dictionary and Biographical Sourcebook. New York: Greenwood Press, 1987.

HANDBOOKS

HF 5548.8 H265
PCL Stacks

Dunette, Marvin D. and Leaetta M. Hough, editors. Handbook of Industrial and Organizational Psychology. Palo Alto CA: Consulting Psychologists Press, 1990.

REVIEWS

LITERATURE REVIEWS

BF 30 A56
PCL STACKS

Annual Review of Psychology. Stanford, CA: Annual Reviews, 1950- .

105 P96
PCL PERIODICALS

Psychological Bulletin. Washington, DC: American Psychological Association, 1972- .

BOOK REVIEWS

150.5 C767
PCL PERIODICALS

Contemporary Psychology: A Journal of Reviews. Washington, DC: American Psychological Association, 1956- .

BIOGRAPHICAL SOURCES

-Q- RC 326 A56
PCL Stacks

American Psychiatric Association. Biographical Directory. Washington, DC: APA.

BF 109 A1
W65 1990
PCL REF

O'Connell, Agnes N. and Nancy Felipe Russo, editors. Women in Psychology: A Bio-Bibliographic Sourcebook. New York: Greenwood Press, 1990.

BF 109 A1 Z85
PCL REF

Zusne, Leonard. Biographical Dictionary of Psychology. Westport, CT: Greenwood, 1984.

DATABASES

The Following databases can be searched under DIALOG's Classroom Instruction Program.

PsycINFO (File 11)

file: PSYSOUR.WP

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
Information Resources
Roy/SUMMER 1993 in the Social Sciences

GUIDE TO SOURCES IN POLITICAL SCIENCE

ABSTRACTS AND INDEXES

HV 6001 C67
PCL REF

Criminal Justice Abstracts.
Monsey, NY: Willow Tree Press, 1970- .

JA 36 I5
PCL REF

International Political Science Abstracts.
Oxford: Basil Blackwell, 1981- .

JA 1 U5483
PCL REF

United States Political Science Documents.
Pittsburg, PA: University Center for International Studies, 1975- .

JA 81 P826
PCL REF
Index Tables

Public Affairs Information Service Bulletin.
New York: Public Affairs Information Service, 1915- .

DIRECTORIES, GUIDES AND BIOGRAPHIES

J 9.5 G85
PCL REF

Guide to Official Publications of Foreign Countries. Bethesda, MD: ALA/CIS, 1990.

JK 1051 S555
PCL REF

The Directory of Congressional Voting Scores and Interest Group Ratings. New York: Facts on File, 1988.

JK 1967 C66
PCL REF

Congressional Quarterly, Inc. Congressional Quarterly's Guide to U.S. Elections. 2nd ed. Washington, DC: Congressional Quarterly, 1985.

KF 8742 W567
1990
PCL REF

Congressional Quarterly, Inc. Congressional Quarterly's Guide to the U.S. Supreme Court. 2nd ed. Washington, DC: Congressional Quarterly, 1990.

JK 1012 C65
PCL REF

Congressional Staff Directory. Indianapolis, IN: Bobbs-Merrill Co., 1959- .

JK 1021 C565
PCL REF

Congressional Quarterly's Guide to Congress. 3rd ed. Washington, DC: Congressional Quarterly, 1982.

JK 1012 P64
PCL REF

Congressional Quarterly's Politics in America: the 102nd Congress. Washington, D.C.: Congressional Quarterly Press, 1992.

HD 8073 A1 B56
PCL REF

Fink, Gary M. Biographical Dictionary of American Labor. Westport, CT: Greenwood, 1984.

JF 37 L345
PCL REF

Worldwide Government Directory with Inter-Governmental Organizations. 7th ed. Washington, DC: Lambert Publications, 1991- .

JK1011 A3278
PCL REF DESK

U.S.--Congress. Congressional Directory. 1809- .

JX 1705 A22
PCL REF

U.S.--Department of State. Diplomatic List. Washington, D.C.: Dept. of State, 1929- .

F 192.3 C66
PCL REF DESK

Washington Information Directory. Washington, DC: Congressional Quarterly Inc., 1991-92.

E 176 W6424
PCL BIO REF

Who's Who in American Politics. New York: Bowker, 1991-92.

ENCYCLOPEDIAS AND DICTIONARIES

HX 86 E58
PCL REF

Encyclopedia of the American Left. New York: Garland, 1990.

UB 271 U5 O85 1988
PCL REF

The Encyclopedia of American Intelligence and Espionage: From the Revolutionary War to the Present. New York: Facts on File, 1988.

JK 271 B343
PCL REF

The Almanac of American Politics. New York: E.P. Dutton, 1972- .

JK 1067 C67
PCL REF

Congress A to Z: CQ's Ready Reference Encyclopedia. Washington: Congressional Quarterly, 1988.

HE 183 E5 1984
PCL REF

Greene, Jack P. Encyclopedia of American Political History. New York: Scribner, 1984.

E 183.7 F5
PCL REF

Findling, John. Dictionary of American Diplomatic History. 2nd ed. New York: Greenwood Press, 1989.

KF 4548 E53
PCL REF

Levy, Leonard, et. al. Encyclopedia of the American Constitution. New York: Mac Millan, 1986. 4 vols.

JX 1977 O8213
PCL REF

Osmanczyk, Edmund Jan. The Encyclopedia of the United Nations and International Agreements. 2nd ed. Philadelphia: Taylor and Francis, 1990.

JK 9 P55
PCL REF

Plano, Jack C. and Milton Greenburg. The American Political Dictionary. New York: Holt, Rinehart and Winston, 1982.

JX 1226 P55 1988
PCL REF

Plano, Jack C. The International Relations Dictionary. 4th ed. Santa Barbara, CA: ABC-CLIO, 1988.

JK9 S2 1978
PCL REF

Safire, William. Safire's Political Dictionary. New York: Random House, 1978.

JA 61 B56
PCL REF

Bogdanor, Vernon, editor. The Blackwell Encyclopaedia of Political Institutions. Oxford and New York: Blackwell, 1987.

JA 61 B57
PCL REF

Miller, David, editor. The Blackwell Encyclopaedia of Political Thought. Oxford and New York: Blackwell, 1987.

JK 9 S42
PCL Stacks

Shafritz, Jay M. The Dorsey Dictionary of American Government and Politics. Chicago: Dorsey, 1988.

JA 61 E85 1990
PCL REF

Evans, Graham and Jeffrey Newnham. The Dictionary of World Politics. New York: Simon & Schuster, 1990.

JK 464 1989
PCL REF

Evinger, William R., ed. Guide to Federal Government Acronyms. Phoenix, AZ: Oryx Press, 1989.

HANDBOOKS

AY 311 G3 T5
PCL REF DESK

Texas Almanac. Dallas, TX: A. H. Belo Corp., 1857- .

JF 37 P6
PCL REF

Political Handbook of the World. New York: McGraw Hill, 1975- .

JK 2495 S689 1987
PCL REF

Hellbust, Lyn. State Legislative Sourcebook, 1987: A Resource Guide to Legislative Information in the Fifty States. Topeka: Government Research Service, 1986.

JK 1341 C66
PCL REF

Congressional Districts in the 1980s. Washington: Congressional Quarterly, 1983.

JK 421 A3
PCL REF DESK

United States Government Manual. Washington: Division of the Federal Register, National Archives Establishment, 1974- .

JA 51 S7
PCL REF DESK

The Statesman's Yearbook. New York: St. Martin's, 1864- .

JK 1 C15
PCL REF

CQ Weekly Report. Congressional Quarterly, 1945- .

JK 2403 B6
PCL REF

The Book of the States. Lexington, KY: Council of State Governments, 1935- .

BIBLIOGRAPHIES

JA 1 C175
PCL REF

C.R.I.S. Combined Retrospective Index Set to Journals in Political Science, 1886-1974. Washington, DC: Carrollton Press, 1977-1978. 8 vols.

JA 81 I554
PCL REF

International Bibliography of Political Science. Paris: UNESCO, 1952-1959. Chicago: Aldine, 1960- .

H 91 U59
PCL REF

Universal Reference System. Political Science, Government, and Public Policy Series. 1965- . New York: IFI/Plenum.

DATABASES

The following databases can be searched under DIALOG's Classroom Instruction Program.

Criminal Justice Periodicals Index (File 171)

Federal Index (20)

NCJRS (21)

Washington PressText (145)

file: POLISOUR.WP

THE UNIVERSITY OF TEXAS AT AUSTIN
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LIS 382L.3
Roy / Summer 1993

Information Resources
in the Social Sciences

MATCH THE COINAGE (POPULARIZATION) WITH THE ADMINISTRATION!

COINAGE	ADMINISTRATION
_____ 1. atoms for peace	1. FDR
_____ 2. effete snobs	2. TRUMAN
_____ 3. New Deal	3. EISENHOWER
_____ 4. Great Society	4. KENNEDY
_____ 5. old wine in new bottles	5. JOHNSON
_____ 6. rendezvous with destiny	6. NIXON
_____ 7. war on poverty	
_____ 8. given 'em hell, Harry	
_____ 9. I shall go to Korea	
_____ 10. four freedoms	
_____ 11. Ask not . . .	
_____ 12. nervous Nellies	
_____ 13. nattering nabobs of negativism	

THE UNIVERSITY OF TEXAS AT AUSTIN
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LIS 382L.3 Information Resources
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PSYCHOLOGY PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a factual type answer, usually searching one source is sufficient.

1. How long does the APA recommend that authors retain raw data on which they base their articles?

2. A patron was recently informed that her Uncle Butch has Pickwickian syndrome. What is it?

3. How many words should be in the title of a manuscript, according to the APA?

4. Dr. Bruce Bruce, a psychologist, is interested in working in Australia. Who can be contact for more information?

5. Who was Florence Goodenough? She is associated with what well known psychological test?

6. A crossword puzzle enthusiast needs a 7 letter prefix to the word meaning an abnormal fear of bridges. (_ _ _ _ _ _ _phobia)

7. I am interested in finding something about Molly Harrower. What sort of research has she done? How might I contact her?

8. A patron using DSM-III-R needs some help in understanding the concept of 'multiaxial evaluation.' How would you explain this?

II. SPECIFIC SEARCH QUESTIONS: no one answer may be correct. You may have to look in more than one source.

A. LITERATURE SEARCH ON A GIVEN TOPIC:

1. An undergraduate student wants to write a paper on Munchausen syndrome, a situation when a child's caretaker creates or fabricates illness in the child. Help her out.

B. VERIFICATION

1. I need to reread an article that reviewed studies of idiot savants. I have misplaced the citation but it was written by two people involved in a London, England psychology project and came out about eight years ago.

III. QUESTIONS FOR DIALOG OnDISC (ERIC)

1. A citation is needed for an article on women's humor. The author is Sheppard or Shephard, and the work was published in Psychology of Women Quarterly.

2. Who was the author of an article published in 1984 or 1985, on the dissemination and use of information in psychology? Has the author written other articles?

IV. REFERENCE SOURCE QUESTIONS

1. TRUE OR FALSE? Sociological Abstracts Inc. produces LLBA.

2. LLBA includes the following types of abstracts:
   a. informative b. descriptive
   c. book abstracts d. all of the above

3. How much would it cost to request a 10 page article from LLBA's Reproduction Service?

4. Each issue of Psychological Abstracts (PA) contains abstracts listed under _____ major subject classifications.
   a. 10 b. 15 c. 16 d. 22

5. In each issue of PA there is a list of the serials that are covered by this service. What does it mean if a journal title is listed in bold type?

_____

6. TRUE or FALSE? PA will list up to four authors for each article.

7. TRUE or FALSE? PA lists see references for multiple authors.

8. The online database including PA is _____.

9. The Thesaurus of Psychological Index Terms is divided into two main sections:
   a. relationship section b. subject index
   c. alphabetical terms section c. author index

10. TRUE or FALSE? A two digit numerical superscript above an indexing term in the Thesaurus of Psychological Index Terms indicates how many times that term was used in indexing PsycInfo records.

11. TRUE or FALSE? In the Thesaurus of Psychological Index Terms, a subject code is a five digit code that may be used in online searching in place of the subject term.

12. TRUE or FALSE? A thesaurus term containing four words will appear in five locations in the rotated alphabetical section of the Thesaurus of Psychological Index Terms.

13. TRUE or FALSE? Thesaurus terms in the Thesaurus of Psychological Index Terms are limited to 36 characters.

14. TRUE or FALSE? Psychological Abstracts only indexes articles written in English.

15. TRUE or FALSE? Psychological Documents is a guide to materials in microform.

16. TRUE or FALSE? Definitions of disorders in DSM-III-R are called "descriptive."

17. TRUE or FALSE? DSM-III-R follows an "atheoretical" approach in presenting information about disorders and does NOT include theories of etiology.

18. There are _____ axes in the DSM-III-R system:
a. 10 b. 8 c. 5 d. 4

19. Match the axes in DSM-III-R with their description:

1) Axis I	a) physical disorders _____
2) Axis II	b) mental disorders _____
3) Axis III	c) V codes _____
4) Axis IV	d) conditions not attributable to a mental disorder _____
5) Axis V	e) disorders that usually begin in childhood and persist into adulthood _____
	f) disorders that usually begin in adulthood _____
	g) scale of severity of disorder _____
	h) GAF scale _____

file: psycwk.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3 Information Resources
Roy / Summer 1993 in the Social Sciences

POLITICAL SCIENCE PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a factual type answer, usually searching one source is sufficient.

1. Who is the head of state of Czechoslovakia?

2. I would like a list of home-rule cities in Texas. What does homerule mean?

3. What is a klong? Who first coined this term?

4. A student from Wickenburg, Arizona would like to write to her state senators and representatives. Provide her with names and Washington D.C. addresses.

5. My high school civics class is beginning a unit on the constitution. To get extra credit I need a copy of the U.S. Constitution, the Texas Constitution, a chart of how a law is made and a definition of "constitutionality." Help, I really need an A in this class.

6. What government agency plans for the closing of Air Force bases?

7. Ella Grasso was the first woman governor (Connecticut) elected without succeeding her husband. What percent of the vote did she get?

8. A patron tells you that, in 1970, she was at summer camp with a girl named Nancy Guy. Nancy claimed to be the daughter of the governor of North Dakota. Could this have been true?

9. Where is the embassy of Belize? What is their FAX number?

10. How has the Consumer Federation of America rated Senator Albert Gore, Jr.? How does he compare with Pat Schroder? How does he compare with Paul Simon?

11. Who is the chairperson of the Senate Democratic Steering Committee?

12. A high school student wants to write to the architect of the Capital. Does he/she maintain a library?

13. What does FEMA stand for?

II. SPECIFIC SEARCH QUESTIONS: no one answer may be correct. You may have to look in more than one source.

A. LITERATURE SEARCH ON A GIVEN TOPIC

1. What research has been/is being done on pacifism?

III. REFERENCE SOURCE QUESTIONS

1. Which of the following abstracting and indexing services resembles Current Contents?
   a. ABC Poli Sci
   b. Criminal Justice Abstracts
   c. PAIS
   d. USPD

2. Journals covered by USPD were selected:
   a. by librarians
   b. by a survey of U.S. political scientists
   c. by the editors
   d. by citation analysis

3. TRUE or FALSE? There are no bibliographies in The Blackwell Encyclopaedia of Political Institutions.

4. TRUE or FALSE? The Blackwell Encyclopaedia of Political Institutions includes entries of living political scientists.

5. TRUE or FALSE? Entries in The Blackwell Encyclopaedia of Political Institutions are unsigned.

6. TRUE or FALSE? There is no index in The Blackwell Encyclopaedia of Political Institutions.

7. TRUE or FALSE? The Blackwell Encyclopaedia of Political Institutions would be the first place to turn for an authoritative definition of a term in international relations.

file: poliwork.wp

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LIS 382L.3 Information Resources
Roy/SUMMER 1993 in the Social Sciences

GUIDE TO SOURCES IN BUSINESS AND ECONOMICS

BIBLIOGRAPHIES AND GUIDES

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LIS 382L.3 Information Resources in the
Roy / Summer 1993 Social Sciences

1. Stocks and _____ are synonymous terms.

   a. bonds
   b. commodities
   c. profits
   d. shares

2. TRUE or FALSE? The New York Stock Exchange is also referred to as The Big Board.

3. TRUE or FALSE? Stocks exchanges for money on the Amex are traded on what market? (i.e., What does AMEX stand for?)

4. A stock traded on a market is said to be _____ on this exchange.
   a. held
   b. announced
   c. listed
   d. bartered

4. TRUE or FALSE? Stocks may exchanged on more than one exchange.

5. Stocks traded OTC may be sold on the _____ computer system.
   a. Amex
   b. NYSE
   c. Standard & Poors
   d. NASDAQ

6. People buy futures when they think the price of the commodity will ____; they sell futures when they think the price of the commodity will _____.
   a. rise and rise
   b. rise and fall
   c. fall and fall

7. A ____ is a promise to pay a specified amount of money each year for a specified number of years and then repay the total amount of money loaned.
   a. bond
   b. commodity
   c. mutual fund
   d. stock

8. A capital gain is when a person:
   a. earns a dividend on stock
   b. sells stock for less than they paid for it
   c. sells stock for more than what they paid for it
   d. buys futures

110 112

9. TRUE or FALSE? Stocks represent ownership.

10. TRUE OR FALSE? Dividends are guaranteed for common stock.

11. TRUE OR FALSE? Blue chip stock are risky investments.

12. TRUE OR FALSE? A rolling 52 week average gives the highest and lowest prices paid for stock overthe past year, excluding the latest day of trading.

13. Transactions of Stocks are shown in round lots of:
    a. 10's
    b. 25's
    c. 100's
    d. 1000's

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LIS 382L.3 Information Resources
Roy / Summer 1993 in the Social Sciences

BUSINESS/ECONOMICS PROBLEM SET

I. READY REFERENCE QUESTIONS

1. A patron wants to know a value on an automobile model called a "Grand Fury." What is the make of this car?

2. A student from the People's Republic of China will soon return to her home and plans to open up a potato chip factory. Where can she order a machine to slice the potatoes?

3. A patron would like to trade in her 1986 Toyota Tercel. She says it is a SR5 hatchback that has 60,000 miles on it. What price might she hope to receive?

4. A patron would like a definition for a trademark.

5. A public library patron is a cat fan who recently purchased a refrigerator magnet from the World of Meow company. Now she would like to write the company and complain; the magnet is falling apart (Puff is loosing his whiskers and tail). Help her find an address for the company.

6. When was Johnson & Johnson incorporated?

7. When did the Sara Lee Corporation adopt its present name?

8. When did Continental Airlines become a subsidiary of Texas Air?

9. When is the annual meeting of the Island Telephone Company?

10. How many employees are employed by Borden?

11. I would like to know who the President and Chief Executive Officer of Pancho's Mexican Buffet is. Also, what is his/her address?

12. A patron would like the latest price per share of Anheuser-Busch stock.

13. What does the American Maize Products company have to do with smokeless tobacco?

14. What was the price range of Allen Organ Company stock in 1987?

15. My boyfriend wants to borrow $1000 from me. I want a sample of a promissory note.

16. This same boyfriend is also getting a mortgage loan of $10,000. What are his monthly payments if the loan is at 12% for 4 years?

17. A patron would like to report a possible "boiler room operation." What is she talking about? Whom should she call?

18. What was the U.S. GNP in current dollars in 1960, 1970, and 1980?

19. When I was in Mexico 20 years ago, the exchange rate was 12.50 pesos to a dollar. What is it now? Can you also find a chart that shows how this exchange rate has changed since 1973?

20. What company acquired Mrs. Paul's Kitchens?

21. What is the outlook on the U.S. boating industry?

22. A student wants a definition and some examples of economic indicators.

23. A patron has heard of the Surly Waiter Index, an economic indicator. Can you find out how it is calculated?

IV. REFERENCE SOURCE QUESTIONS

1. In the N.A.D.A. Official Used Car Guide, what does the column heading M.S.R.P. mean?

2. TRUE or FALSE? Tradenames Dictionary indexes brand names and company names in one alphabetical sequence.

3. In Tradenames Dictionary what does a square mean if it precedes a company listing?

4. TRUE or FALSE? The CPI is a cost of living index.

5. TRUE or FALSE? All company profiles in Moody's Industrial Manual are listed alphabetically by company name.

6. TRUE or FALSE? There are three levels of coverage for company profiles in Moody's Industrial Manual.

7. America's Corporate Families lists corporate entries:
   a. alphabetically by corporation name;
   b. geographically;
   c. by SIC number;
   d. all of the above.

8. TRUE or FALSE? America's Corporate Families includes 'parent' families that have a controlling interest in 1 or more subsidiary companies.

9. What is the D-U-N-S number in a corporate entry in America's Corporate Families?

10. How does America's Corporate Families define a subsidiary company?

11. TRUE or FALSE? The Directory of Corporate Affiliations is also known as the "Who Owns Whom Red Book".

12. The Directory of Corporate Affiliations contains
   a. companies on the NYSE
   b. companies on the ASE
   c. companies in the Fortune 1000
   d. companies that trade stock OTC
   e. privately owned companies

13. A company listed in Bests is not assigned (NA) a Bests Rating. The reason given is indicated as NA-C. What does this mean?

14. TRUE or FALSE? The Wall Street Journal Index does NOT include abstracts.

15. TRUE or FALSE? The Wall Street Journal Index does not index letters to the editor.

16. TRUE or FALSE? Foreign cooperatives in the U.S. are found in Predicasts F & S Index International.

17. TRUE or FALSE? Parent and subsidiary company cross references are shown in the F & S Index in:
    a. the U.S. edition
    b. the International edition
    c. F & S Europe
    d. Predicasts Company Thesaurus

18. The Predicasts SIC Thesaurus is found in the same volume as:
    a. the U.S. edition
    b. the International edition
    c. F & S Europe
    d. Predicasts Company Thesaurus

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America: History and Life (File 38)

Historical Abstracts (39)

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3 Information Resources
Roy / Summer 1993 in the Social Sciences

ANTHROPOLOGY PROBLEM SET

I. READY REFERENCE QUESTIONS

1. Where is the Quechan Indian reservation?

2. There are three relative method used to date antler, bone and teeth based on the presence or absence of 3 natural elements. Can you tell me what these elements are?

3. Near Penzance in Cornwall there is a ring of stones that is called something like the "Happy Lasses." Can you find the name of this monument and a map that shows where it and other such sites are located in Britain?

4. Bernie Johnson works for the Bureau of Land Management in Arizona. Can you give me his address. What was the title of his MA thesis?

5. A doctoral student in anthropology is interested in pursuing a career that would combine his interests in anthropology and political science, especially public policy formulation. Are there any fellowships or internships that he should be aware of?

6. A patron would like some information on Granges. What are they? He seems to have seen a reference to the Grange in a book on rural culture.

7. I recently found out that the Oscar Lewis papers are at the University of Illinois. I would like to find a five page biographical sketch of his life and contributions with a list of his works. When did he arrive at the University of Illinois?

8. A student would like to identify the oldest society in the United States devoted to archaeology.

9. A library science student is interested in an internship at the Smithsonian Institution. What can you find out about deadlines and stipends?

II. SPECIFIC SEARCH QUESTIONS

1. During a recent trip to Tennessee, a public library patron toured Quakertown. He would like to know if there has been any archaeological research conducted at this site. Wouldn't it be nice to find one good journal article?

2. An undergraduate student is writing a paper on urban archaeology. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

3. In the last 7 years some fellow has written several articles about Huanaco Pampa, an Inca way station. Can you find citations to two of the articles. (I can read Spanish)

4. It is 10:00 a.m. on a Monday morning. You are working the reference desk of a public library serving a population of 100,000. A class of 30 gifted sixth grade students heads in your direction. You discover that each student needs to write a five page paper on an archaeological site, citing at least 3 sources. The class has to leave in 45 minutes. What do you do?

5. An undergraduate student is interested in writing a paper on placenta rituals. First, she needs a definition . . . and a few journal articles.

6. One of your gifted students (see question 4, above) returns the next day. He would like information on how to become an archaeologist.

7. A folklore student would like to prepare a reader's theatre program based on stories of Appalachian folklore, especially coal mining. Where might she go for primary material?

III. QUESTIONS FOR DIALOG ONDISC (ERIC)

1. Find articles on teaching anthropology in high school.

2. A social science librarian would like documents on the dissemination of information about social science research.

IV. REFERENCE SOURCE QUESTIONS

1. Which of the following indexing services in anthropology is produced for the Royal Anthropological Institute?
   a. Abstracts in Anthropology
   b. Anthropological Literature
   c. International Bibliography of Social and Cultural Anthropology
   d. Anthropological Index

2. Which of the following indexing services in anthropology has international coverage?
   a. Abstracts in Anthropology
   b. Anthropological Literature
   c. International Bibliography of Social and Cultural Anthropology
   d. Anthropological Index

3. TRUE or FALSE? Funding for Anthropological Research includes a bibliography of online databases covering sources for grants.

4. TRUE or FALSE? All libraries listed in the American Library Directory are also listed in Ash's Subject Collections.

5. TRUE or FALSE? Ash's Subject Collections lists local history collections.

6. ASI includes abstracts to statistical sources published by:
   a. trade associations
   b. commercial publishers
   c. state government agencies
   d. independent research organizations

7. TRUE or FALSE? There are no illustrations in the Encyclopedia of Human Evolution and Prehistory.

8. TRUE or FALSE? There are no bibliographies in the Encyclopedia of Human Evolution and Prehistory.

9. TRUE or FALSE? The Encyclopedia of Southern Culture is a multivolume set.

10. TRUE or FALSE? There are no illustrations in The Encyclopedia of Southern Culture.

11. TRUE or FALSE? There are no bibliographies in The Encyclopedia of Southern Culture.

12. TRUE or FALSE? There are no biographical entries in The Encyclopedia of Southern Culture.

13. TRUE or FALSE? Entries in The Encyclopedia of Southern Culture are arranged under 24 general subject classifications.

file: anthwork.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3 Information Resources
Roy / Summer 1993 in the Social Sciences

HISTORY AND GEOGRAPHY PROBLEM SET

I. READY REFERENCE QUESTIONS

1. When is the feast of the radishes?

2. A novelist is writing a book on Ireland's Great Potato Famine. She would like to know how many potatoes were produced in Ireland from 1847-1850.

3. You are expecting guests who collect railroad antiques. What historic sites or centers might they care to see in Texas?

4. I would like a map that shows the battle site of the first battle of Bull Run.

5. A friend of mine just sent me a post card of Oakley House, a plantation in Louisiana where Audobon stayed. Is the house on the National Register? Who owns it?

6. A woman doing genealogical research has found that her cousin (twice removed) was George Ellery Hale who, 50 years ago, invented an instrument called the heliograph. She would like to know his birth and death dates, who he married, and his children's names. Did Hale ever write anything (papers, books)?

7. A patron recently returned from Vienna, Austria. She now wants a genealogical chart of the Hapsburgs showing family members alive at the turn of the twentieth century.

8. Where and when did Archduke Rudolf, son of Austrian Emperor Francis Joseph, die?

9. A student would like to have a list of the most recent recipients of the Institute of Early American History and Culture's postdoctoral fellowships.

II. SPECIFIC SEARCH QUESTIONS

1. A student would like some articles on Japanese internment camps in the United states during World War II. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

2. A public library is planning a program to celebrate 50 years of operation in its main building. The staff would like to know what was popular in 1940 in the way of books, films, and music.

3. I am planning a trip to Australia. I will be staying in Queensland and hope to spend some time in Sydney. Do you have any materials to help me plan my trip? What type of clothing should I bring? Can I take my dog Shandy along?

4. I want some articles on United States-Ethiopia relations in this century.

5. A fraternity is sponsoring a medieval banquet. Can you find some material that describes the types of foods to serve and also some of the traditional customs that may be observed (e.g. wine testing, fanfare)?

6. A patron is a member of the Society of Creative Anachronism. He wants to prepare an outfit suitable for a medieval crossbow man. Help him out.

III. REFERENCE SOURCE QUESTIONS

1. Match the Part of America History and Life with its description.

a) Part A	_____ 1. annual index
b) Part B	_____ 2. article abstracts and citations
c) Part C	_____ 3. index to book reviews
d) Part D	_____ 4. bibliography of books, articles, dissertations

2. TRUE or FALSE? America History and Life abstracts articles on the culture of one country, the United States.

3. TRUE or FALSE? America History and Life abstracts journals of local historical societies.

4. Abstracts in America History and Life may be written by:
   a. the author of an article
   b. the journal publishing the article
   c. an abstractor working for America History and Life
   d. the America History and Life staff
   e. by the Indice Historico Espanol

5. TRUE or FALSE? Abstracts in America History and Life indicate the chronology of the events abstracted.

6. TRUE or FALSE? We the People covers ethnic groups for which 10,000 people or more were identified in the 1980 census.

file: hiswork.wp